



'a small school with a big heart'

Claughton St Mary's Catholic Primary School SEN Information Report

(In accordance with section 65(3) of the Children and Families Act 2014)

What kind of special educational needs provision is accessible for children at Claughton St Mary's Catholic Primary School?

Claughton St Mary's Catholic Primary School is a fully inclusive school, which ensures that all pupils achieve their potential; personally, socially, emotionally and academically in all areas of the curriculum, regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational need.

How does Claughton St Mary's Catholic Primary School know if children need extra help and what do I do if I think my child has special educational needs?

Pupil progress is regularly assessed by the teachers through observation, marking, and assessments. Assessment by testing occurs at the end of the academic year. Meetings are discussed regularly where every child's progress and attainment is reviewed. Pupils who are identified as not making sufficient progress will have an intervention programme created; tailored to meet their specific needs.

We have a range of ways we identify children who may need extra help with their learning or may have additional needs.

These include:

On entry observations - a Baseline assessment will be completed for all children when they start in Reception Class which will form part of their Early Years monitoring.

Half termly monitoring of progress in Reading, Writing and Maths - we will quickly be able to spot any child who is not making the progress we would expect for their age.

Regular assessments of reading and comprehension age - at least once a year your child will be tested on their reading and comprehension skills to give them an 'age'. Your child's ability to recognise or read the sounds which make up a word is tested in Key Stage One.

Concerns raised by your child's Class Teacher or Teaching Assistant - at Claughton St Mary's Catholic Primary School we pride ourselves on the relationships which are formed between your child and their teaching team.

Concerns raised by you - we value the relationship you have with your child and your knowledge of them. Our open door policy means we are always happy to work in partnership with you and hope you will be confident to share information which could have an impact on your child's performance.

Professional Diagnosis and Outside Agencies- we work closely with our School Nurse on any

medical issues your child may have, as well as having close relationships with a range of external experts who can support both in school and you at home.

How will Claughton St Mary's Catholic Primary School and I know how my child is doing at school?

Your child's Class Teacher will complete a Support Plan for each child's learning. The Teacher will regularly observe and assess your child, and will then plan an engaging and challenging curriculum accordingly. We believe in high quality teaching where by your child's Class Teacher is best placed to plan and guide your child's learning.

Claughton St Mary's Catholic Primary School also has a dedicated Special Educational Needs Co-ordinator who has the responsibility of making sure that children with additional learning needs make progress. It is her job to oversee all the additional support given, monitor the impact of this support and to review, where necessary.

The Class Teacher will work along their classroom Teaching Assistant, yourself and your child, along with guidance from the Special Educational Needs Co-ordinator, to write an Education Health Care Plan (EHCP)/Support Plan which will be reviewed each term. This will be shared with yourself and your child so that we are all aware of the targets which your child is working towards. This is a working document and is under constant review and subject to be updated at any time.

How will the staff at Claughton St Mary's Catholic Primary School support my child?

Your child's Class Teacher will plan activities and lessons based on the support identified in your child's Education Plan/Support Plan, which will enable the children to work at a suitable level with an appropriate amount of challenge. Standards of teaching are monitored regularly to ensure that it is of a high quality and meets the needs of all pupils.

The school's Special Educational Needs Co-ordinator will work alongside the Class Teacher to arrange any additional provision for the children with special educational needs.

How will the curriculum at Claughton St Mary's Catholic Primary School be matched to my child's needs?

Our Class Teachers use regular assessment opportunities (both formal and informal) to judge how your child is doing and will plan lessons which meet the needs of all pupils. We have high expectations of all our learners in all areas of the curriculum.

A broad curriculum is delivered to all our children. All classes have off site visits throughout the year to bring their learning alive in an engaging and purposeful way. During Year 6 there is a residential school trip.

How will my child be included in activities outside the classroom including school trips?

Your child will be fully integrated into the life of the school and curriculum, recognising the strengths of every child as an individual and ensuring they contribute to the social and cultural activities in school.

Where can I find information about the school approach to pupils with SEN?

The school's approach to pupils with SEN is documented in the school's SEN policy.

Who is the person responsible for children with SEN?

Every teacher has the responsibility for children with SEN in their class.

The SEND co-ordinator is the person responsible in ensuring this support meets the needs of the children and provides support and advice to teachers and parents where required.

How do I contact the person responsible for SEN or arrange to meet them?

The SEN co-ordinator can be contacted directly at school or by telephone. See the 'Contact Us' tab on the home page of the school's website.

What training or specialist expertise does your staff have around SEN?

School staff have been trained to provide a variety of specialist support. Where a training need is identified and the expertise not present, the school is committed to ensuring that training gap is promptly addressed

What support can the school provide for children with SEN?

The school will provide a variety of support for children with SEN. This may include 1 to 1 intervention and group work. The school will also access external agencies when appropriate to enhance provision.

What further external support can the school access and when would this happen?

The school has access to several external agencies that can provide additional support. Where a need has been identified by the parents and/or by the school, the SEN co-ordinator will seek advice and support from the appropriate agency in order to meet the needs of the child.

How are parents/carers and children with SEN supported to share their views and concerns and work alongside the school?

The school has a variety of ways to allow parents/carers and to share their views and concerns. Teachers endeavour to be available at the end of the school day, if parents/carers wish to discuss their child. Alternately, the Home-School diary is a good way to keep daily contact. In addition, the school holds parent consultations twice a year and provides a formal report once a year.

If I am not happy with the provision at the school, how can I share my concerns or make a complaint?

If you are not happy with the SEN provision at the school, please contact the class teacher or SEN co-ordinator/Headteacher, to share your concerns. If you wish to make a complaint about the school, please direct your grievance to the school's chair of governors.

Where can I find information on the Local Authority's Local Offer for children with SEN and their family?

Information about the Local Authority's Local Offer can be found on the Lancashire County Council website.