

Spellings

The weekly spelling list will be given to all children on a Friday. It is important that they have a number of opportunities to practise the spellings in preparation for the test on the following Friday.

Reading

Every effort will be made to hear your child read two or more times a week, either individually or as part of a small group. This may be with Miss Philpott, Mrs Gornall or one of our Reading Volunteers. The support and encouragement you give your child in this very important area is very much appreciated.

Times Tables

In the second half of the Spring Term, times tables will be given for Year 1 and Year 2 children to learn on Friday. Again, it is important that they practise these times tables on a number of occasions in preparation for a test on the following Friday.



'a small school with a big heart'

Spring Term 2019 in Class 1

In class 1 this term, the children will be focusing on the following topics and aspects of the subject areas. Wherever possible, we endeavour to make meaningful links between the different curricular areas.

Literacy

Stories by the same author - focusing on the following texts by Simon Bartram: *Man on the Moon* (a day in the life of Bob), *Dougal's deep-sea diary* and *Bob's best ever friend*.

Non-chronological reports - writing an information text about explorers including Christopher Columbus and Neil Armstrong

Classic stories - writing a narrative based on *Jack and the Beanstalk* and *The Enormous Turnip*

Instructions - writing a set of instructions for growing a bean plant

Traditional rhymes - write a simple rhyme based on *Mary, Mary quite contrary*

Numeracy



Number and place value; measurement and length; 2D and 3D shape; counting and money and multiplication (counting in 2's for Year 1).

Length and mass; addition and subtraction; fractions; position and direction and time

Religious Education

God's World and God's Great Plan - to understand and retell the stories of creation, Adam & Eve and Noah's Ark recognising the key figures in these stories.



Science

Materials - perform simple tests, ask simple questions and observe closely using simple equipment to identify and classify materials according to different criteria including whether or not they are waterproof.

Plants - identify and describe their basic structure and observe their growth over time.

Seasonal changes - observe continual changes over time of plants, weather and the length of the day.

Geography

Identify places on a map and their physical and human features focusing on the United Kingdom and Australia.

Study a small area in a contrasting non-European country and compare it to the UK (Australia)

History

Explore the past and present in their own and other peoples' lives including Neil Armstrong and Christopher Columbus; use vocabulary related to the passing of time; compare the past and the present and develop an understanding of chronological order.

Computing

Internet Safety - Understand how to effectively and safely search and communicate online.

D&T

Mechanisms (wheels and axles) - to investigate and make their own moving vehicles.
Food - preparing and combining foods to make a fruit kebab.

Art

Monet - make observational drawings and paintings of Monet's work focusing on *Water Lilies*.

Music

In the Groove and *Round and Round* focusing on listening to and appraising music, musical activities and learning to sing and to play instruments to accompany a song.



PE

Dance; consolidating fundamental movement skills; multi-skills

French

Vehicles and transport - Learn key vocabulary and phrases around the theme of transport

PSCHE

Relationships and being different - choosing friends and falling out; cooperating and team-building; personal growth and change; families and people who help us.

This is only an outline of what will be covered this term. If you would like further details, please contact me at school.