



'a small school with a big heart'

ST MARY'S CATHOLIC PRIMARY SCHOOL

Local Offer for children with Special Needs and Disability (SEND)

The mission at St Mary's Catholic Primary School, Claughton is to;

Guide all on their journey of faith,

Nurture a love of learning,

Encourage happiness, confidence and personal fulfilment and

Support all in achieving their full potential.

School Name and Address	St Mary's Catholic Primary School, Smithy Lane, Claughton-on-Brock Preston, PR3 0PN		Telephone Number	01995 640258
			Website Address	www.claughtonprimary.co.uk
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	Yes	If yes, please give details:	
	✓			
What age range of pupils does the school cater for?	4 – 11 years			
Name and contact details of your school's SENCO	Mr G H McKevitt T: 01995 640258			

Accessibility and Inclusion

What the school provides

- The school building is accessible for wheelchairs.
- The school makes arrangements to ensure that all pupils have full access to the school curriculum and resources such as the provision of specialist furniture and equipment.
- The school website contains the relevant policies and practices to inform parents about our school and these can be adapted to meet the individual needs.

Teaching and Learning

What the school provides

- The school has in place arrangements to assess children according to their individual needs as outlined in our Assessment, Reporting and Recording Policy and Special Needs and Disability Policy. If necessary external agencies provide specialist assessment and advice for pupils with special education needs.
- Additional support is provided in the classroom where it is needed as identified by our ongoing assessment procedures.
- Staff development has included Autistic Spectrum Disorder and Precision Teaching.
- Arrangements are made according to a pupil's individual needs to provide additional support and adjustments during statutory testing.

Reviewing and evaluating outcomes

What the school provides

- Arrangements are in place to review the provision for children with Education, Health and Care Plans through regular contact with the identified key worker, at least termly support plans and formal meetings with school and other involved agencies.
- Children with other special education needs are reviewed termly and support plans are adapted to meet their needs.
- The effectiveness of our SEND provision is constantly being reviewed through the ongoing communication with the children, parents and staff, the evaluation of support plans, termly assessments and annual school improvement planning.

Keeping children safe

What the school provides

- Risk assessments are carried out for all identified areas in the school by the senior management team and others such as the site supervisor. All risks assessments are reviewed regularly and adapted according to need.
- Handover arrangements at the beginning and end of the day are made according to the needs of the child.
- There is a parking area for parents to drop off and pick up children outside the school building.
- Children with an Education, Health and Care Plan have 1:1 support with their key worker during school trips and visits.

Health and Safety (including emotional health and well being)

What the school provides

- All prescription medicines are kept securely under lock and key in the school office and are administered by and witnessed by identified members of staff.
- Care Plans are drawn up with the family, SENCO and the identified key worker and reviewed regularly as part of the monitoring process.
- In the case of an emergency, procedures will be carried out in accordance with the arrangements identified in the care plan.
- Key staff are trained to meet the needs of the identified child/children re emotional health and well-being.

Communicating with parents

What the school provides

- Children with an Education, Health and Care Plan have identified key workers (teacher and SENCO) with whom they can contact to discuss concerns and/or their child's progress.
- Parents can give feedback to the school through communication with the key worker or SENCO and through the annual parents' questionnaire.

Working Together

What the school provides

- The children have their opportunity to have their say about our school through their class representatives on the School Council.
- Parents can get involved in the life of the school by taking part in school activities such as the Friends of St Mary's (PTA) events.
- The Governing Body involves other external agencies (eg ASD Reachout Services) according to the identified needs of the child.
- The school Home/School Agreement identifies the requirements to support pupils by the school and the support to the school from the pupil and parents.

What help and support is available to families

What the school provides

- Help and support is provided to families with special education needs through contact with the Special Education Needs Coordinator (SENCO) and/or the identified key worker. This may include support and advice regarding services and form completion.

Transition to secondary school

What the school provides

- The school will provide a personal transition programme for a child with an Education, Health and Care Plan. This will include liaison with the school and the identified high school to make arrangements such as additional visits with the key worker to ease the transition process.

Extra-curricular Activities

What the school provides

- After School Club Activities include Sports Clubs (eg Multi skills, dance, dodgeball, handball, tag rugby and hockey)
- All clubs are inclusive to all children.

Information on the Lancashire County Council Local Offer

School SEND Policy and Local Offer – www.claughtonprimary.co.uk

Lancashire County Councils Local Offer - <http://www.lancashire.gov.uk/send>