

Spellings

The weekly spelling list will be given to all children on a Friday. It is important that they have a number of opportunities to practise the spellings in preparation for the test on the following Friday.

Reading

Every effort will be made to hear your child read two or more times a week, either individually or as part of a small group. This may be with Miss Philpott, Mrs Gornall or one of our Reading Volunteers. The support and encouragement you give your child in this very important area is very much appreciated.

Times Tables

In the Summer Term, times tables will be given for Year 1 and Year 2 children to learn on Friday. Again, it is important that they practise these times tables on a number of occasions in preparation for a test on the following Friday.



'a small school with a big heart'

Summer Term 2019 in Class 1

In class 1 this term, the children will be focusing on the following topics and aspects of the subject areas. Wherever possible, we endeavour to make meaningful links between the different curricular areas.

Literacy

Stories with fantasy settings - focusing on No-Bot, the robot with no bottom by Sue Hendra

Recount - a first person recount about making a robot

Poems - learn and perform a robot poem by heart from a selection including I'm a little robot, My robot poem and Robots, robots everywhere and a selection of minibeast poems

Stories with familiar settings - writing a story about a minibeast set in the outdoor area

Instructions - write instructions for how to make a habitat for the minibeast area outdoors

Numeracy



Number and place value (statistics); measurement and length; 2D and 3D shape; multiplication and division; data handling; time

Capacity, volume and temperature; addition and subtraction; fractions; position and direction and time

Religious Education

New Life - understand that Jesus is alive and is alive forever, know who Mary is and understand the importance of Mary Our Mother

Our Church Family - know that we are part of God's big family and part of our parish church and the family of the church.



Science

Human body and senses - name and label parts of the human body, compare our bodies to each other and robots, know what humans need to survive, know the important jobs of some of our key organs; know that we have 5 senses

Seasonal changes - observe continual changes over time of plants, weather and the length of the day.

Habitats - sort minibeasts according to their features and habitats, identify and describe different habitats, create a suitable habitat for specific minibeasts, minibeast lifecycles.

Geography

Identify places on a map and their physical and human features focusing on the local area and Brockholes.

Computing

Internet Safety - Understand how to effectively and safely search and communicate online.

Programming - write computer code to create a simulation and program a beebot to complete a specific route.

D&T

Joining materials - create a minibeast house in the minibeast area in the outdoor area.

Food - preparing and combining foods using produce grown in the outdoor area.

Art

Observational drawings of minibeasts.

Music

Your imagination - listening and responding to music, exploring and creating music (initially using voices only but then building to using instruments too).

Reflect, Rewind and Replay - consolidation of the learning that has occurred during the year.



PE

Fundamental movement skills in games.

French

Hobbies and pastimes.

PSCHE

Taking part - the need for rules, right and wrong and debating opinion.

It's ok to tell - how we know when things aren't right and who to tell when things aren't right.

This is only an outline of what will be covered this term. If you would like further details, please contact me at school.