

Spellings

Years 1 and 2 will receive weekly spellings. The weekly spelling list will be given to children on a Friday. It is important that they have a number of opportunities to practise the spellings both in school and at home in preparation for the test on the following Friday.

Reading

Every effort will be made to hear your child read three or more times a week, either individually or as part of a small group. This may be with Miss Philpott, Mrs Gornall or one of our Reading Volunteers. The support and encouragement you give your child in this very important area is very much appreciated.

Homework

Years 1 and 2 will be given weekly maths homework on a Friday. This may include learning times tables (Year 1 - 2, 5 and 10 times tables; Year 2 - revision of these plus 3 and 4 times tables). This should be returned to school for the following Friday. Again, it is important that they practise times tables on a number of occasions in preparation for a test on the following Friday.

Reception will receive a piece of homework on a Friday linked to their learning in school that week. It will require discussion with an adult which should be recorded in their homework book and returned to school for the following Friday.



'a small school with a big heart'

Autumn Term 2019 in Class 1

In class 1 this term, the children will be focusing on the following topics and aspects of the subject areas. Wherever possible, we endeavour to make meaningful links between the different curricular areas.

Literacy Traditional tales - to write an innovated story, based on a model text, to entertain children.
Recounts - to write a recount of a family event.
Non-chronological reports - features of castles, roles within a castle
Stories with fantasy settings (Small Knight and George)

Numeracy

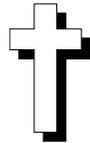


Number and place value (statistics); addition and subtraction; capacity and volume; temperature; fractions; position, direction and time; 2D and 3D shape

Time; multiplication and division; statistics including finding the difference; length and mass / weight; sorting.

Religious Education

God's Great Plan - to understand and retell the stories of creation, Adam & Eve and Noah's Ark recognising the key figures in these stories.



Mary Our Mother - to understand and retell the stories of the Journey to Bethlehem, The Anunciation, The Nativity and the visit of the shepherds.

Science

Investigations and experiments - floating and sinking, materials and their properties.

Seasonal changes - observe continual changes over time of plants, weather and the length of the day.

Geography

To name, locate and identify the characteristics of the UK as well as their capital cities and the surrounding seas.

To learn about the physical and human geography surrounding castles.

History

To show their emerging knowledge and understanding of the past by recognising the distinction between past and present and placing a few events in chronological order using common phrases to show the passing of time through

learning about how children and adults have changed as they've aged, how birthdays are celebrated now and in the past, toys now and in the past and the Royal Family.

To compare castles from different time periods and place these in chronological order using common phrases to show the passing of time as well as learning about some of England's Kings and Queens.

Computing

To recognise common uses of IT and hardware beyond school

Using the internet for research purposes

Retrieving and storing digital information.

D&T

Mechanisms and levels - to build a working drawbridge and castle

Art

To create a self-portrait and portraits of their family by drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art

Van Gogh self portrait

To create observational drawings of the Royal Family using charcoal, chalk, oil pastel and paint in the styles of Nicky Phillips, Käthe Kollwitz and Modigliani.

Music

'Hey You!' and 'Rhythm in the way we walk and the banana rap'. Listening to and appraising pieces of music and expressing opinions.



PE

Assessing fundamental movement skills, kicking and invasion tactics for football

French

Body Parts

PSCHE

Healthy Lifestyle and Keeping Safe

This is only an outline of what will be covered this term. If you would like further details, please contact me at school.