



Sports Premium Funding 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Schools Games Mark – Silver Membership of School Sports Partnership Garstang Community Academy and Fleetwood Town Sports Partnership. Inclusion for all regardless of physical disability Increased links with local sports organizations – Garstang Cricket Club, Garstang Table Tennis Club and Garstang Swimming Club. Increased participation in competitive events, allowing more children to represent St Mary's School. External sports coaches working alongside school staff across Pre-School, FS, KS1 and KS2. 	<ul style="list-style-type: none"> Increase and plan for further structured activities during lunch times and playtimes. Audit of P.E. resources in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83% (5 children out of 6)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83% (5 children out of 6)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83% (5 children out of 6)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Entry, transport and staffing of the schools swimming gala.

Academic Year: 2018/19	Total fund allocated: £16,290 (Total £29,874 - £13,614 b/f)	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil stamina and enthusiasm for participation in sport.	School Prefects and Lunch Time Supervisors to deliver fun active sessions to include all ages of pupils throughout the school.	None	A higher number of children will spend more time being physically active each day.	Encourages leadership roles in older pupils and increases their confidence to lead activities. School prefects to pass on skills to deliver session to younger pupils.
Children actively alert and ready to start the morning session.	Pupil led Brain Gym sessions, ten minutes each morning to include all ages of pupils.	None	All children alert and awake ready to learn. Pupil focus and concentration increased.	Encourages confidence through leadership roles in all pupils.
Whole class P.E. sessions support high levels of participation	Each Class receives sports coaches throughout the school year to support staff Continuing Professional Development.	£1250	Teachers and Support Staff have gained greater confidence in delivering and supporting a variety of P.E. lessons to a higher standard with increased knowledge.	
Whole school weekly swimming lessons support high levels of participation and work towards meeting the national curriculum requirements for swimming and water safety.	Continue to recognise through budget planning the importance of swimming for the whole school.	None	Increased children's confidence in the water. Higher percentage of children reaching age expected standards in swimming at Year 6.	Continue to work closely with parents to encourage out of school swimming for all children.
Additional Outdoor Resources to encourage physical activity all year round	Installation of an outdoor gym on an accessible area within the school grounds for whole year round use.	£10620	Increased stamina and fitness of children across the school with the emphasis of fun through exercise.	Ensure that all children have access to the outdoor gym and that the equipment is maintained for future pupils attending St Mary's school.
Year 5 & 6 annual trip to Borwick Hall Outdoor Education Centre	Children to participate in outdoor and adventurous activities within school grounds.	£300	Children faced new physical challenges, overcame fears and gained confidence throughout the activities. Teamwork throughout.	Possibility of extending the opportunity to younger pupils.
Pre-School children, Reception/KS1 – weekly forest school activities	Children encouraged to develop their own learning through outdoor and adventurous activities.	£2310	Parents can see how to let their children manage risk, build confidence and physical fitness	Allows younger children to be more aware of the outdoors to promote improved mental health.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All sporting achievements reported to the parents via the weekly school newsletter which is also available on the school website. Successes shared via social media.	Continue to record and share sports activities via newsletters and social media.	None	Children's sporting successes are shared and acknowledged both within school and the wider community. Pupils feel a sense of personal achievement and develop positive attitudes to PE and sport.	To further promote sporting successes, ensure the local paper are informed and photographs sent.
Celebrate children's successes and achievements of PE and sport both within school and within external clubs and competitions. Photographs to be displayed on school noticeboards and on the website.	Encourage parents and children to share successes out of school so they can be acknowledged in the weekly celebration assemblies. Keep website up to date and ensure weekly newsletters are posted.	None	Children are proud to show their achievements gained outside of school at the weekly celebration assembly. Pupils feel a sense of personal achievement and develop positive attitudes to PE and sport.	
Parents are engaged in their children being fit and healthy and actively encourage it.	Promote local events for children and parents: Garstang Fun Run and the Colour Dash. Distribute leaflets on activities in the school holidays which encourage family participation. Encourage parents to attend the Life Education Bus parents' session.	None	Children and parents are aware of local clubs and activities and the importance of keeping fit for life.	Encourage parental participation and ensure that they are aware of local events in the community. Direct parents to local monthly health mile.
Healthy Heads Programme for Years 3,4,5& 6	Children are shown ways to deal with stress, workload and emotions	£200	Pupils have a greater awareness of the importance of healthy lifestyles, exercise and positive mental health, including how to deal with stress.	Extend to years R, 1 & 2 in 2019-20

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD in P.E. and sport provided by Fleetwood Town Academy and Garstang Sports Partnership.	Staff to attend P.E. courses in order to increase their confidence, knowledge and skills.	£250 Garstang Sports Partnership Annual Membership	Teachers' confidence continues to increase in delivery of P.E. and sports. Teachers have greater knowledge and skills to plan, support and deliver high quality PE and sport to pupils.	To continue to audit CPD needs in order to identify further areas CPD amongst staff to develop.
Improve staff confidence in delivering a high standard of P.E. to ensure progress	Sports coaching to continue where required to support teachers' knowledge.	See Key Indicator 1	Teachers are more confident in teaching a progression of skills to pupils, ensuring good or better progress for all pupils. Pupils are engaged and are keen to learn and improve. They enjoy PE lessons.	Knowledge and skills gained by working with coaches are embedded. Support between teachers to nurture and embed learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a variety of extra-curricular activities for all pupils which include (football, multi-skills, netball, yoga, tag rugby, rounders, dodgeball, cricket, tennis, handball, basketball, hockey and athletics.	High quality delivery of sports along with good quality equipment to participate in sports clubs. To provide series of yoga lessons which slowly build key strategies supporting well-being. Management of feelings and emotional being.	£2800 £1200	Increase number of children attending sports clubs. PP children actively participating in after school clubs	Once children regularly participate after school, it becomes the norm to continue with the activities. Vary the activities to all children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter a range of competitive inter-school sports events arranged by Garstang Sports Partnership, taking into account all abilities (inclusion for all).	Enter all events offered to school through the sports partnership. Enable transport via the school minibus to compete at the events.	See Key Indicator 3 £1000	All KS2 pupils involved in competitive inter-school sporting competitions. All children have the opportunity to be part of a team and compete together through the enjoyment of sport.	Encourage children to join external clubs to compete at higher levels in individual and team sports.
Continue to compete in an intra-school competitive event for athletics (whole-school sports day)	Broaden range of intra-school competitive events.	£600	All children enjoy the atmosphere and experience of competing.	Introduce intra-school competitive events within each class/Key Stage.
Compete in the annual schools swimming gala which accounts for all abilities.	School to support the importance of swimming during curriculum time in order to compete. Transport to be provided to access the event.		Competitive sport is valued. Teamwork and enjoyment displayed.	