

Remote Education Offer



St.Mary's Catholic Primary School,
Claughton

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. In the event that we suddenly have to close a bubble or school to the majority of children (national or local lockdown), we will immediately use our Seesaw APP to communicate with children and set immediate remote learning. This may not include teacher led video lessons to begin with, as teachers will make video lessons for the curriculum at that point in time. Due to this, lessons cannot be prerecorded weeks in advance and teachers will use a day planning to prepare video lessons for the following day a lockdown is announced or a bubble is closed.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home workbooks, exercise books and reading books. Seesaw will immediately be uploaded with work set.

We will use Oak Academy or other pre-recorded videos to accompany work set in the first instance. This will be until teachers set their own videos on Seesaw.

Soon after, we will arrange for CGP books to be collected from school to ensure a balance of screen time and also to support families of multiple siblings.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. You will have received the curriculum learning booklet for the half term and the same curriculum will be followed.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Not all lessons will be recorded by the class teacher, some topic lessons may include Oak Academy starters or BBC Bitesize videos but all tasks will be carefully designed and set by the class teacher, in line with the usual school curriculum.
- The English and maths lessons will follow the same sequenced and well-structured units that build on the previous day's learning and content and Foundation subjects will be taught in the usual structure, building on and teaching new concepts and scaffolding.
- Whiterose maths will be followed daily with teacher led modelling and instruction videos.
- Clear units of English will be taught, focusing on different text types. Teachers will, again, use Loom to create educational videos and address misconceptions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 3 hours of learning per day.
Key Stage 2	4 hours of remote learning per day
Key Stage 3 and 4	Not applicable

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw is our daily system. Teachers will set teacher led videos each day following the same timetable as our usual school day. Children can repeat the teacher videos and modelling videos and then follow the instructions for the tasks and activities set.

Children can instantly communicate with the class teacher and they can respond to any immediate learning needs via the messaging system.

Children upload responses to tasks and this is a great way to celebrate learning. Teachers will also address any group or class misconceptions by making mini modelling videos to repeat step by step approaches to learning or new concepts.

We have purchased CGP books for all children: Handwriting, maths, English and phonics for our infant children. This is to ensure children have a break from screen time and they can balance the day with a mix of online and material learning.

Exercise books have been sent home for children to respond to teacher led learning tasks in order to set out work and take pride in presentation of their work. This will also help children to work independently as possible and organise their learning in response to teacher directed activities. It will also support children to feel like they are still following a close weekly lesson timetable although they are at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan a laptop or iPad to families who need support. Parents are informed that they can contact the headteacher/school at any time they need a device.
- Parents can collect any printed materials needed if they do not have online access and we will find additional ways to share teacher led videos
- Children can submit work to their teachers if they do not have online access by leaving it in a collection box outside the school door. The same system will be used for children to collect printed materials from school, in the event they cannot access online learning tasks.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching in the form of video and audio recordings made by teachers for English, maths, phonics and some afternoon topic lessons
- some Foundation subjects will be set using Oak National Academy lessons or BBC Bitesize lessons introductions.
- printed paper packs produced by teachers and CGP workbooks
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Seesaw

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectations are for pupils' to engage with remote education as they would follow the school weekly timetable as closely as possible.
- Children to be in a set routine with lessons as they would in school.
- Teachers set structured videos for lessons as the usual school day and children are set tasks leading from the prerecorded videos. Work is immediately uploaded to Seesaw once it has been completed during the lesson.
- Teacher led videos for lessons mean that your children should be able to work with greater independence and communicate with the class teacher if they have any concerns or questions.
- Due to the time teachers spend making the videos and setting well-structured and sequenced tasks, not every piece of work uploaded for every child can be responded to, although it will be seen. Teachers will respond daily and they will give detailed feedback as and when necessary. Fortnightly Zoom meetings will be an opportunity to respond to any misconceptions, celebrate learning, encourage and motivate children.
- Responses to work may also take form of the teachers creating an additional video to address any misconceptions and correct work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work is checked daily and we see how much is being uploaded per child by looking at the statistics on Seesaw for each individual child.
- The senior leadership team check this weekly and discuss any children who are not engaging to find solutions and check in with the children and families. This will also be discussed during the family and teacher Zoom meetings and a positive plan put in place.
- Teachers and all staff in school will support families who are finding setting a routine a challenge and we will monitor and support all children with their remote learning on a daily basis. We will explore the reasons to any barriers and give full support wherever necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will feed back on pupils' work via Seesaw comments, questions and live feedback via Zoom meetings
- Children will receive feedback at least every other day.
- Quizzes will be set and any misconceptions addressed through teacher led videos and individual responses via Seesaw

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teacher led instructional videos will guide children of all ages and they serve to engage children by seeing their teacher daily. Tasks and explanations for learning outcomes are given during the videos and children have direct access to their teacher and support staff at all times during the school week.
- Immediate needs and additional support will be discussed on a weekly basis and parents can request a Zoom meeting at any time they feel they need support.
- To ensure all children have access to remote education, we will ensure that children with particular needs have the tools they need to achieve. We may prepare additional home learning packs and resources and these will be reviewed on a weekly basis with parents and adapted as necessary.
- Differentiated work and resources sent home to support individual needs. Adaptations will be made on an individual basis.
- IEPs and EHCPs will continue to be monitored by the class teachers and work provided will be of appropriate level.
- Agreed arrangements in place to call home or have Zoom meetings more frequently.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

Children will be sent the same tasks as the children in school and pre made videos will be used as lesson introductions to the work set. This will usually take for as Oak Academy videos as teachers will be in school daily with the rest of the class.

We can help with many concerns and, above all, we are in this together and we always welcome the opportunity to speak to you. We understand that many of you are working from home and your children and family being safe is the

greatest necessity. Please do not put pressure on yourselves in what is already an extraordinary time. We can signpost you to helpful websites and support networks if you feel you need that little extra help.