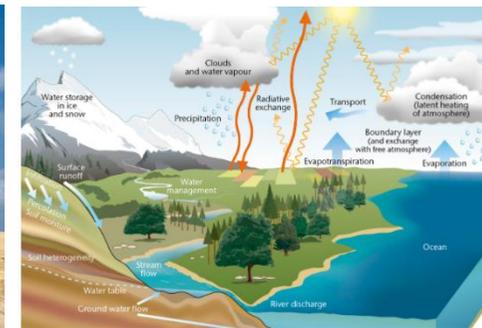


# Class 2

## Water, Water Everywhere and Ancient Egypt



### Learning Overview

This term pupils will study Ancient Egypt, investigate the effects of global warming and explore the water cycle. We will read Cinderella of the Nile by Marjan Vafaeian and create non-chronological reports. Following, the Way, the Truth and the Life series, we will focus on the Eucharist in R.E. and compare and group materials together in Science.

### Key Vocabulary

Multiplication, division, pounds, pence, statistics, area, fractions, Eucharist, Mass, prayer, Ancient Egypt, tomb, mummy, pyramid, pharaoh, scarab beetle, Canopic jars, evaporation, condensation, melting, freezing, solid, liquid, gas, heat, cool, particles, pollution, global warming, climate change, flooding, mindset, search.

### Trips and Visits

- Local rivers
- The Lune Aqueduct
- Canal and River Trust
- The River Lune

\*unfortunately lockdown restrictions may prevent these from taking place

<b>English</b>	Information booklets (non-chronological reports), stories with a theme (Cinderella of the Nile) and traditional tales (Cinderella – fairy tale). Y3&4 - Reading: non-fiction and reference books, fairy tales, retrieving information, identifying main ideas and predicting what might happen. Writing – increase the legibility, consistency and quality of writing, use organisational devices (non-narrative) and spell homophones. Y5&6 – Reading: traditional stories and books from other cultures, predict what might happen and retrieve, record and present information from non-fiction. Writing: write legibly, fluently and with increasing speed, use organisational and presentational to structure and use modal verbs & hyphens.
<b>Maths</b>	Y3 – multiplication, division, money and statistics. Y4 - multiplication, division, area and fractions. Y5 - multiplication, division and fractions. Y6 – decimals, percentages and algebra.
<b>R.E.</b>	Celebrating the Mass (Eucharist) – why Sunday is an important day for Christians, why Catholics go to Mass, learn the different parts of the Mass, become familiar with prayers and responses that are said during Mass, understand that during Mass the bread and wine become the body and blood of Jesus and explore Jesus dying on the cross and rising again to save us from sin .
<b>Science</b>	State of Matter - compare and group materials together (solids, liquids and gases), observe that some materials change state when they are heated or cooled and identify the part played by evaporation and condensation in the water cycle. Link to Geography - climate change/global warming.
<b>Art and design</b>	Use sketch books to record and improve drawing techniques using pencil – linked to Ancient Egypt.
<b>Computing</b>	Understand computer networks including the internet, use search technologies effectively, appreciate how results are selected and ranked and use technology safely, respectfully and responsibly.
<b>D.T.</b>	N/A this half term.
<b>Geography</b>	Explore physical geography: climate change, climate zones, biomes, rivers and the water cycle.
<b>History</b>	A study of Ancient Egypt: achievements of the earliest civilisations and where/when they appeared.
<b>French</b>	Broaden vocabulary and speak in sentences (numbers, months of the year and celebrating a birthday).
<b>Music</b>	Develop an understanding of the history of music.
<b>P.E.</b>	Develop flexibility, strength, technique, control and balance, using online home workout videos.
<b>P.S.H.C.E.</b>	Exploring the importance of taking care of our mental health – positive mindset and expressing yourself.

## A Message from Us

Happy New Year and welcome back. As your new class teacher, I am really looking forward to getting to know you and your families this half term. Mrs Huck, Mrs Martin and I can't wait to explore our topics Water, Water Everywhere and Ancient Egypt with you.

Due to Covid restrictions, we may need to teach you from home this half term. If that happens, we will support you every day online using Seesaw. In addition, I will arrange fortnightly Zoom meetings with you and your family.

## Big Question

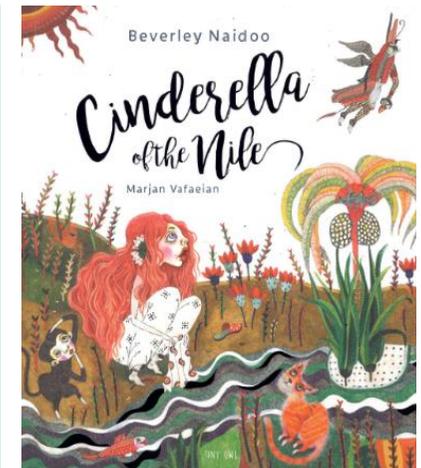
What are the long term effects of global warming?

### Ethical/World Thinking

Weather, water cycle and global warming.

Melting of glaciers and rising seas.

Carbon dioxide emission effects on our plant.



## Important Information and Dates

First day of term – 4<sup>th</sup> January

National Handwriting Day - 23<sup>rd</sup> January      Big Garden Birdwatch – 29<sup>th</sup> January

National Storytelling Week – 1<sup>st</sup> February      Mental Health Week – 1<sup>st</sup> February

Time to Talk Day – 4<sup>th</sup> February      NSPCC Number Day – 5<sup>th</sup> February

Star Count – 6<sup>th</sup> February      Safer Internet Day – 9<sup>th</sup> February

Last day of term – 12<sup>th</sup> February

## Places of Interest

- Local rivers (e.g. River Brock, Wyre, Ribble, Lune)
- The Lune Aqueduct
- British rivers (River Thames, River Severn, River Trent)
- Ancient Egyptian Sites (e.g. pyramids, temples)
- The River Nile
- Museums

## Useful Websites

<https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize>

<https://www.stem.org.uk/home-learning>

<https://home.oxfordowl.co.uk/>

<https://www.purplemash.com/login/>

<https://www.getepic.com/sign-in>

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

<https://trockstars.com/>

<https://www.natgeokids.com/uk/discover/history/egypt>

<https://www.wwf.org.uk/get-involved/schools/resources/climate-change>

## How Can My Parents Help Me?

- Daily reading – with questioning to develop comprehension skills
- Daily times tables practise
- Daily spelling practise
- Daily handwriting practise
- Encourage outdoor activities/keeping healthy
- Visit local rivers