

Improvement Plan 2019-20 – Pupil Premium Subject Leader: G H McKeivitt		<b>Overall Target:</b> To enable all pupils entitled to pupil premium thrive in an environment which 'encourages happiness, confidence and personal fulfilment and supports all in achieving their full potential'.		
SELF-EVALUATION / AUDIT				
Evaluation of the previous year/current situation,				
Pupil Premium pupils 18/19 on roll (5 children 14.2%) yet no allocation received. Information re attainment on the website. Teaching Assistant support allocated to enhance progress and achievement of pupil premium Pupil Premium used to provide support for families eg residential trips etc.				
ACTION PLAN				
Actions (including staff training needs)	Key Personnel	Time Scale	Costs £	Success Criteria/Intended outcomes
To continue to allocate the majority of funding to provide Teaching Assistant support for pupil premium pupils in order to ensure that good progress and attainment is achieved .	G McK & Staff	July 2020		Evidence of appropriate provision is in place in order to give pupils greater confidence, self-esteem and to raise attainment.
To consistently monitor & evaluate pupil premium provision in order to ensure that pupils continue to make good progress and attainment	G McK	July 2020		Evidence of consistent and effective use of assessment procedures to promptly identify areas of need & enabling pupils to make appropriate progress.
To continue to support pupils and families in areas of need (eg breakfast, uniform, trips) as appropriate in order to ensure that they can thrive in our school.	G McK	July 2020		Evidence of pupils/families needs identified (eg financial) and support given to ensure that pupils are given every opportunity to achieve their full potential.
Total costs			5,380	
Procedures for Monitoring Actions & Evaluating Impact				
Termly monitoring of progress through evaluations/IEPs containing appropriate and measurable targets. Reviews/meetings with staff/parents to ensure effective provision is in place.				
Intended Impact (see overall target). Future developments				
A school environment which enables children with pupil premium funding to thrive and enables them to work towards reaching their full potential and make a full and positive contribution to school life.				