

<b>2020-21 Pupil Premium</b> Subject Leader: MR J GILMOUR	<b>Overall Target:</b> To enable all pupils entitled to pupil premium thrive in an environment which 'encourages happiness, confidence and personal fulfilment and supports all in achieving their full potential'.			
SELF-EVALUATION / AUDIT				
Evaluation of the previous year/current situation,				
Pupil Premium pupils 2020/21 on roll - 3 children 8.5%) which is £4. 035. Information about attainment on the website for previous year. Teaching Assistant support allocated to enhance progress and achievement of pupil premium Pupil Premium used to provide support for families eg trips, equipment etc.				
ACTION PLAN				
Actions (including staff training needs)	Key Personnel	Time Scale	Costs £	Success Criteria/Intended outcomes
To continue to allocate the majority of funding to provide Teaching Assistant support for pupil premium pupils in order to ensure that good progress and attainment is achieved .	J. Gilmour	Sept 2021	Where required	Staff have been allocated regarding the needs of the children in each class. A new full time member of support staff with vast experience has been put into Class 2. With Class 1 having greater Teaching Assistant support throughout the week.
To consistently monitor & evaluate pupil premium provision in order to ensure that pupils continue to make good progress and attainment	J. Gilmour	Sept 2021	Where required	A new tracking system has been put in place to ensure children which are PP are recognised and monitored effectively. Termly Pupil Progress meetings ensure progress and attainment is evaluated.
To continue to support pupils and families in areas of need (eg breakfast, uniform, trips) as appropriate in order to ensure that they can thrive in our school.	J. Gilmour	Sept 2021	Where required	Evidence of pupils/family's needs identified (eg financial) and support given to ensure that pupils are given every opportunity to achieve their full potential.
Total costs			4,035	

Procedures for Monitoring Actions & Evaluating Impact		
Termly monitoring of progress through evaluations/IEPs containing appropriate and measurable targets – where necessary. Reviews/meetings with staff/parents to ensure effective provision is in place.		
Intended Impact (see overall target). Future developments		
A school environment which enables children with pupil premium funding to thrive and enables them to work towards reaching their full potential and make a full and positive contribution to school life. Continued monitored through a tracking and informal assessment systems with clear communication between staff and parents.		