



Sports Premium Funding 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Schools Games Mark – Silver Membership of School Sports Partnership Garstang Community Academy and Fleetwood Town Sports Partnership. Inclusion for all regardless of physical disability Increased links with local sports organizations – Garstang Cricket Club, Garstang Table Tennis Club and Garstang Swimming Club. Increased participation in competitive events, allowing more children to represent St Mary's School. External sports coaches working alongside school staff across Pre-School, FS, KS1 and KS2. 	<ul style="list-style-type: none"> Increase and plan for further structured activities during lunch times and playtimes. Audit of P.E. resources in school Develop EYFS outdoor area

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Entry, transport and staffing of the schools swimming gala.

Academic Year: 2019/20		Total fund allocated: £16290		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Academic Year: 2019/20 Total fund allocated: £350 Date Updated: July 2020					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to be increasingly aware of the importance of health and participation in regular activities	Life Education Bus to come into school to look at the importance of health and keeping active.	£350	A higher number of children will spend more time being physically active each day.	SCARF resources to be used in school, within PSHE lessons and as a culture within the classroom.	
Children actively alert and ready to start the morning session.	Pupil led Brain Gym sessions, ten minutes each morning to include all ages of pupils.	None	All children alert and awake ready to learn. Pupil focus and concentration increased.	Encourages confidence through leadership roles in all pupils.	
Whole class P.E. sessions support high levels of participation	Each Class receives sports coaches throughout the school year to support staff Continuing Professional Development.	See key indicator 3	Teachers and Support Staff have gained greater confidence in delivering and supporting a variety of P.E. lessons to a higher standard with increased knowledge.	Continued development – CPD across further areas of the PE curriculum.	
Whole school weekly swimming lessons support high levels of participation and work towards meeting the national curriculum requirements for swimming and water safety.	Continue to recognise through budget planning the importance of swimming for mental and physical health for the whole school.	None	Increased children's confidence in the water. Higher percentage of children reaching age expected standards in swimming at Year 6.	Continue to work closely with parents to encourage out of school swimming for all children.	
Year 5 & 6 annual trip to Borwick Hall Outdoor Education Centre	Children to participate in outdoor and adventurous activities within school grounds.	£0 Cancelled due to covid	Children faced new physical challenges, overcame fears and gained confidence throughout the activities. Teamwork throughout.	Possibility of extending the opportunity to younger pupils. Interrupted due to Covid – put plans in place for when lockdown is over	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Academic Year: 2019/20 Total fund allocated: £50 Date Updated: July 2020					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>All sporting achievements reported to the parents via the weekly school newsletter which is also available on the school website. Successes shared via social media.</p>	<p>Continue to record and share sports activities via newsletters and social media.</p>	<p>None</p>	<p>Children's sporting successes are shared and acknowledged both within school and the wider community. Pupils feel a sense of personal achievement and develop positive attitudes to PE and sport.</p>	<p>To further promote sporting successes, ensure the local paper are informed and photographs sent.</p>
<p>Celebrate children's successes and achievements of PE and sport both within school and within external clubs and competitions. Photographs to be displayed on school noticeboards and on the website.</p>	<p>Encourage parents and children to share successes out of school so they can be acknowledged in the weekly celebration assemblies. Keep website up to date and ensure weekly newsletters are posted.</p>	<p>None</p>	<p>Children are proud to show their achievements gained outside of school at the weekly celebration assembly. Pupils feel a sense of personal achievement and develop positive attitudes to PE and sport.</p>	<p>PE/sports award for each term to reflect achievements inside of school and outside of school</p>
<p>Parents are engaged in their children being fit and healthy and actively encourage it.</p>	<p>Promote local events for children and parents: Garstang Fun Run and the Colour Dash. Distribute leaflets on activities in the school holidays which encourage family participation. Encourage parents to attend the Life Education Bus parents' session.</p>	<p>None</p>	<p>Children and parents are aware of local clubs and activities and the importance of keeping fit for life.</p>	<p>Encourage parental participation and ensure that they are aware of local events in the community. Direct parents to local monthly health mile.</p>
<p>Healthy Heads Programme for Years 3,4,5& 6 through Fleetwood Town Community Trust</p>	<p>Children are shown ways to deal with stress, workload and emotions</p>	<p>£50 Interrupted due to Covid</p>	<p>Pupils have a greater awareness of the importance of healthy lifestyles, exercise and positive mental health, including how to deal with stress.</p>	<p>Continue partnership in-light of Covid-19 and potential impact of children Interrupted due to Covid – put plans in place for when lockdown is over</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Academic Year: 2019/20 Total fund allocated: £650 Date Updated: July 2020				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD in P.E. and sport provided by Fleetwood Town Academy and Garstang Sports Partnership.	Staff to attend P.E. courses in order to increase their confidence, knowledge and skills.	£650 Garstang Sports Partnership Annual Membership	Teachers' confidence continues to increase in delivery of P.E. and sports. Teachers have greater knowledge and skills to plan, support and deliver high quality PE and sport to pupils.	To continue to audit CPD needs in order to identify further areas CPD amongst staff to develop.
Improve staff confidence in delivering a high standard of P.E. to ensure progress	Sports coaching to continue where required to support teachers' knowledge.	See Key Indicator 1 Interrupted due to Covid	Teachers are more confident in teaching a progression of skills to pupils, ensuring good or better progress for all pupils. Pupils are engaged and are keen to learn and improve. They enjoy PE lessons.	Interrupted due to Covid – put plans in place for when lockdown is over
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Academic Year: 2019/20 Total fund allocated: £300 Date Updated: July 2020				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a variety of extra-curricular activities for all pupils which include (football, multi-skills, netball, yoga, tag rugby, rounders, dodgeball, cricket, tennis, handball, basketball, hockey and athletics.	High quality delivery of sports along with good quality equipment to participate in sports clubs.	£300 Interrupted due to Covid	Increase number of children attending sports clubs. PP children actively participating in after school clubs	Once children regularly participate after school, it becomes the norm to continue with the activities. Vary the activities to all children. Interrupted due to Covid – put plans in place for when lockdown is over
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Academic Year: 2019/20 Total fund allocated: £0 Date Updated: July 2020				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter a range of competitive inter-school sports events arranged by Garstang Sports Partnership, taking into account all abilities (inclusion for all).	Broaden range of intra-school competitive events.	See indicator 3 Interrupted due to covid	All children enjoy the atmosphere and experience of competing. Competitive sport is valued. Teamwork	

<p>Continue to compete in an intra-school competitive event for athletics (whole-school sports day)</p> <p>Compete in the annual schools swimming gala which accounts for all abilities.</p>	<p>School to support the importance of swimming during curriculum time in order to compete. Transport to be provided to access the event.</p>		<p>and enjoyment displayed.</p>	<p>Interrupted due to Covid – put plans in place for when lockdown is over</p>
--	---	--	---------------------------------	--

Total spend: £1350 due to Covid interruption. £14940 to be carried forward to the next academic year.