

1 Teaching

Implement a 6-week curriculum cycle to rekindle the love and joy of learning, focusing on excellent and immersive learning environments.

Support the cycle with sustained CPD, ensuring this is subject-specific where necessary.

Support children (and staff) knowledge through the construction of knowledge organisers for each cycle-topic front covers and curriculum learning booklets/front covers in English.

Make all learning objectives absolutely explicit and built in within well-structured and well sequenced lessons. AfL systems and shared monitoring systems are used to great effect. Quality first teaching. Shared expectations and a positive learning culture.

Frequent low-stakes quizzes and assessment to ensure all children have gaps identified in reading, writing and maths due to the time lost out of school.

Two week assessment cycle for the end of Spring Term ready to identify and plan for targeted academic support.

Deliberately reduce workload (eg. reduced meetings) during the assessment cycle to aid staff wellbeing and enable high-quality, precision and responsive teaching.

Monitor and evaluate outcomes and quality of implementation, adapting teaching sequences and curriculum enhancements wherever necessary.

Maintain our existing CPD focus on developing the quality of teacher modelling and explanation.

Provide an interesting curriculum that children remember. VAK approaches carefully considered for all children to learn more and remember more.



2 Targeted academic support

Employ an extra member of support staff to work with groups and individuals to rapidly reinstate basic skills, gaps in learning and get back on track for age related expectations.

Provide parents with additional support materials via Seesaw, Pick n Mix learning log homework for broad enrichments, particularly engaging for individual talents and interests. Half termly curriculum learning booklets for clarity.

Using a bespoke school tracker, Hodder reading assessments, White Rose end of unit assessments for maths, Nessy assessment for reading and spelling. Twinkl national curriculum spelling lists, PIVATS and PIVATS PSED for smaller 'can do' steps, next steps and gap analysis.

3 Wider strategies

Pastoral support packages (internal and external) as necessary
Symbiosis between whole school offer and Pupil Premium Strategy
Live Simply Award
Equality Award
School nurse and wellbeing support
Quality clubs and after school provision in place for enjoyment and social interaction.
Lessons on identifying emotions and self-regulation strategies.
Local and global initiatives to feel connected to others.
Children leading children clubs to begin-eg Lego Coding, gardening and horticulture, curriculum enhancement at every possible level.