

## SPANISH MFL SKILLS PROGRESSION

	Year 3 & Year 4		Year 5 & Year 6	
Listening	<p>Understand a range of familiar spoken phrases</p> <p>Basic phrases about myself (emotions, names, age)</p> <p>Numbers 1-30</p> <p>Respond to a clear model of language</p>	<p>Understand and respond to a range of familiar spoken phrases</p> <p>Basic phrases concerning myself (emotions, name, age, where I live)</p> <p>Opinions – I like/I dislike</p> <p>Shopping lists (fruit and vegetables)</p> <p>Months of the year and days of the week</p> <p>Respond to a clear model of language</p>	<p>Understand the main points from a spoken passage made up of familiar language</p> <p>Passages describing family</p> <p>Descriptions of myself and others with link to colours (e.g. clothes, appearance)</p>	<p>Understand the main points and some detail from a short, spoken passage</p> <p>Descriptions of the home (number of bedrooms, type of house, furniture in rooms)</p> <p>Passages describing hobbies and weekend routines</p>
Speaking	<p>Answer and respond to simple questions and give basic information</p> <p>Basic phrases about myself (I am happy, my name is, I am...years old)</p> <p>Know how to pronounce all single letter sounds and some digraphs</p>	<p>Ask and answer simple questions and give basic information</p> <p>Where you live, likes and dislikes (related to fruit and vegetables)</p> <p>Know how to pronounce all single letter sounds and all digraphs.</p> <p>Show an awareness of sound patterns</p> <p>Take part in a simple conversation using modelled phrases</p> <p>Know when to substitute vocabulary to suit a question posed (e.g. changing the time of day greeting to suit the time of conversation)</p>	<p>Ask and answer simple questions with varying vocabulary</p> <p>talking to a friend about family</p> <p>express opinions</p> <p>fashion/clothing</p> <p>fruit and vegetables</p> <p>Take part in a simple conversation, selecting appropriate phrases</p> <p>Be clearly understood and use increasingly accurate pronunciation</p>	<p>Express an opinion confidently</p> <p>Understand how accents change letter sounds</p> <p>Pronunciation is accurate and intonation is being developed</p> <p>Initiate a simple conversation on a given topic</p> <p>Use appropriate vocabulary and phrases in a conversation</p>

Reading	<p>Understand some familiar written phrases Reading basic phrases about a character (emotions, name, age)</p> <p>Read with an awareness of all single letter sounds and combinations to blend words</p>	<p>Understand some familiar written phrases Shopping lists (fruit and vegetables) Dates</p>	<p>Understand the main points from a short, written text Simple text messages to friends Shopping lists (clothing and food)</p> <p>Match sound to print by reading aloud familiar words and phrases</p> <p>Use a book or glossary to find the meaning of new words/unfamiliar vocabulary</p>	<p>Understand the main points and some detail from a short, written text</p> <p>Begin to read independently</p> <p>Use a bilingual dictionary to look up new words</p>
Writing	<p>Write or copy simple sentences correctly Personal information (name, age, emotions)</p> <p>Begin to spell some commonly used words correctly</p> <p>Select appropriate words to complete short phrases or sentences</p>	<p>Write two or more short sentences with support. Personal information sentences (name, age, emotions, where I live) Give opinions on different items (foods)</p> <p>Spell some commonly used words correctly and use Spanish phonic ability to support writing</p>	<p>Write short sentences using vocabulary already learned Presentation on myself and my family Explaining my opinions on different topics (food and fashion)</p> <p>Spell commonly used words correctly</p> <p>Spell words that are readily understandable</p>	<p>Write a short text on a familiar topic, adapting language already learned Descriptions of the home (number of bedrooms, type of house, furniture in rooms)</p> <p>Passages describing hobbies and weekend routines</p> <p>Spell commonly used words correctly</p> <p>Spell words that are readily understandable and phonetically plausible</p>

<p>Intercultural understanding</p>	<p>Understand and respect that there are people and places in the world around me that are different to where I live</p> <p>Geography of Spain Spanish speaking countries, famous leaders</p> <p>Have an awareness of a Spanish festival Las Fallas</p>	<p>Identify similarities and differences in my culture to that of another</p> <p>Remember some key facts about a country – bordering countries, currencies, capital cities</p> <p>Have an awareness of a Spanish festival San Fermin Why must we respect different cultures and their traditions?</p>	<p>Respect and understand cultural diversity</p> <p>Understand how symbols, objects and pictures can represent a country</p> <p>Talk about, discuss and present information about a country's culture. Focus on La Tomatina festival</p>	<p>Talk about, discuss and present information about a country's culture in relation to festivals and celebrations Feliz Navidad (Christmas)</p> <p>Begin to understand more complex issues which affect a Spanish speaking country today Famine, poverty, religion, war etc</p>
------------------------------------	---	---	--	--