



Reception Curriculum Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>Suggested planned topics</p> <p>R Baseline A (week 1)</p> <p>Knowing me, Knowing you!</p> <p>People Who help us: Doctors, Firefighters, Police, Teachers, Vets</p> <p>People and homes, including where I live and local places</p> | <p>Suggested planned topics</p> <p>Festivals of light</p> <p>Diwali, night and day</p> <p>Safety – road safety, fire safety, staying safe in the dark</p> <p>Christmas</p> | <p>Suggested planned topics</p> <p>Chinese New Year</p> <p>Under the sea</p> <p>Looking after our planet</p> | <p>Suggested planned topics</p> <p>Animals</p> <p>Climates – hot and cold places</p> <p>David Attenborough</p> <p>Staying healthy</p> | <p>Suggested planned topics</p> <p>Jurassic World</p> <p>Aliens</p> <p>Pirates</p> | <p>Suggested planned topics</p> <p>Plants and growth</p> <p>Animal life cycles</p> <p>How have I changed?</p> |

Please note, the children instigate many topics as they learn best when they are motivated and engaged. We plan with them using Potential Lines of Development (PLOD planning) to ensure that we listen to their ideas and follow their interests. This is linked to an author study for each topic. This may mean that the long term plan is subject to change based on the children's interests and ideas.



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