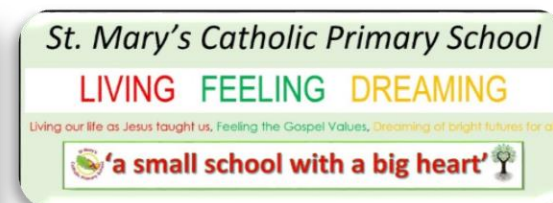







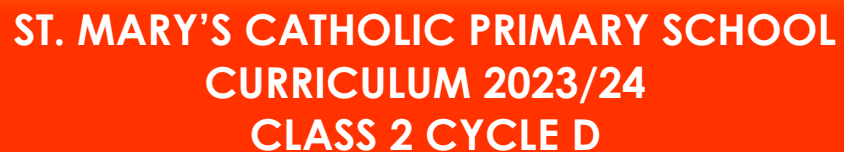
ST. MARY'S CATHOLIC PRIMARY SCHOOL

CURRICULUM 2023/24

CLASS 2 CYCLE D



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CLASS TOPIC	Passport To Europe	World War II The Battle of Britain	A Kingdom United	Electricity and Sustainability	Great Lancashire!	Ancient Greece & Olympics
Big Question 	How do we communicate?	How did these five-and-a-half years - change our world?	Are people united? What is Nationality?	What is the most Eco friendly power source?	Does everybody have a home?	Is it right to cheat for victory?
Ethical/world thinking 	How safe are webcams and do we know who we are really talking to online?	Is it ever right to fight back?	Explore the struggle of some communities and study the need for equality and acceptance.	Are there sustainable energy sources?	Focusing on journeys and settlements, explore Refugee journeys and how communities have to travel to collect water.	Many competitors have cheated, and still do, by taking performance enhancing drugs. What are the reasons this is wrong?
Extraordinary Ending 	Textiles travel bag made in DT containing tour guides and project work at the end of the topic	Trip to Western Approaches WW2 Bunker - Liverpool	Display for school. Create own legend books and clay eyes. Write to the local artist to publish our work and gain artist feedback.	Design, make and evaluate a product using a circuit-own project	Collect clothing for the local homeless charity.	Host own Olympic games in school.



RELIGIOUS EDUCATION



The Christian Church

CREATION

God's Covenants

CHRISTMAS

Called to Change

JESUS' TEACHINGS

Jesus the Saviour

EASTER

The work of Apostles

PENTECOST

Use MOSAIC APP to travel to Ancient Greece. Explore life there.

Set up 'travel' stations around school and children rotate to each station to immerse in the subject.

Belonging to the Church and Other Faiths

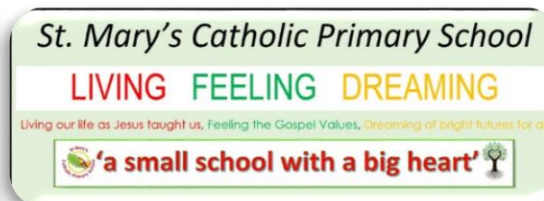
CHRITIANITY & OTHER FAITHS




ST. MARY'S CATHOLIC PRIMARY SCHOOL




CURRICULUM 2023/24





CLASS 2 CYCLE D


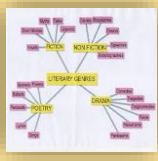





Catholic Social Teaching 	Season of Creation – Laudato Si Black History Month – links with community groups.	Children in Need. Christmas Jumper Day – Save the Children. Anti-bullying week – Diana award. Remembrance – poppy appeal and preparations for family mass.	Heartbeat link. NSPCC Number Day	Giving for Lent – fundraiser for Shalom academy.	Litter picking around local area and beach.	Hindu/Sikh/Buddhist visit/workshop.
Sacraments, Holy Days of Obligation and other significant Days 	St Francis' Feast Day	All Saints Day Christ the King Reconciliation	Epiphany	Palm Sunday Ash Wednesday Reconciliation	Ascension Pentecost Ss Peter and Paul May Procession	Corpus Christi Confirmation

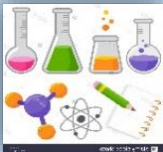
PSHE/HRSE	Rules & Diversity	Friendship, feeling and Anti-Bullying	Safety & Wellbeing	Careers	Money Sense	Wider World& Support
	<p>Importance of school/class rules for health and safety; how to improve respectful relationships; recognise differences and know to respect these:</p> <p>Rule of Law Tolerance Mutual respect</p>	<p>What does discrimination mean?</p> <p>Actions can affect self and others; discrimination, teasing and bullying; stereotypes – how they can be unfair; differences and similarities between people; equalities.</p> <p>How can we describe our feelings?</p> <p>Describe a wider range of feelings; people respond to feelings differently. Taking care of our mental wellbeing – mindfulness, growth mindset. CT1 identify, name & respond to a wider range of</p>	<p>Staying Safe What are the rules that keep us safe?</p> <p>How to stay safe online- passwords, avatars, fire safety, first aid; how our actions affect self and others; appropriate and inappropriate touch Tolerance & Mutual respect CT1 Take increased responsibility for their safety and that of others CT2 judge what kind of physical contact is acceptable/unacceptable and how to respond or seek help</p>	<p>What jobs would we like?</p> <p>Challenging stereotypes, how communities work together, how to achieve personal goals – mindset, ambition Individual Liberty CT2 being part of a community means working together; they are part of different communities – local, national, international and that the church is a community of faith</p>	<p>How can money affect us?</p> <p>Finance and its role in people's lives – being a critical consumer, meaning of interest, loan, debt, tax, allocation of resources and the effect on communities and individuals, research and debate health & wellbeing issues.</p>	<p>Changes & Choices</p> <p>What positively and negatively affects health; informed choices; balanced lifestyle; how drugs can affect health and safety; the law and drugs; taking responsibility for our own health and wellbeing. Changes in adolescent body – facts about puberty and the menstrual cycle.</p> <p>Values/British Values</p>

		feelings in self and others; CT3 all people have worth and dignity as creations of God				
HRSE/RSE YEAR 3/4 CYCLE B/D 		MOD 1 UNIT 1 LKS2 Get Up! MOD 1 UNIT 3 LKS2 Feelings and Being Thankful	MOD 1 UNIT 2 LKS2 Respect, Change and Puberty		MOD 1 UNIT 4 LKS2 Human Life Cycle	MOD 3 UNIT 1 LKS2 The Church & Love MOD 3 UNIT 2 LKS2 How do I love others?
HRSE/RSE YEAR 5/6 CYCLE B/D 		MOD 1 UNIT 1 UKS2 Calming the Storm MOD 2 UNIT 1 UKS2 Is God calling Me? MOD 2 UNIT 2 UKS2 Under Pressure Self Talk	MOD 2 UNIT 3 UKS2 Impact on Lifestyle			MOD 3 UNIT 1 UKS2 Catholic Social Teaching MOD 3 UNIT 2 UKS2 Reaching Out
OUTDOOR LEARNING 	3D structures of Paris landmarks	Local areas during WW2	Present work in the outdoor classroom	Planting	Investigating the school and church grounds Photography (black and white –	Formby beach art

					recreating scenes from the past) sketching	
LOCAL LINK 	French local links – shops and food.	Identify local areas that were effected by WW2	Local Lancashire legends Local cities Lancashire Giant	How does electricity change our lives and how do we generate it?	Local Church Harris Museum,	Preston Sports Arena
NATIONAL LINK 	French links to UK – language and culture	How Lancashire was effected by WW2	UK legends – Finn MacCool – the Giant's Causeway UK geography – cities	Electricity power sources across the UK	Folk tales from the British Isles	The Olympics Stadium that was built in London for the 2012 Olympics and how it has been used after.
GLOBAL LINK 	France, Europe	Countries across the world involved in WW2	Legends from all over the world World geography	Electricity power sources across the world	Folk tales from other countries	Where and when the Olympics began. Look at the country that the next Olympics will be in.
VISITS/ VISITORS 	French Cafe	Western Approaches WW2 Bunker - Liverpool	Local historian visit	'Bright Sparks' Electricity day	St. Thomas' Church and St. Mary's past pupils Lancaster Castle	Formby Sculptures

					Garstang town centre & Garstang Fairtrade	
ENGLISH AUTHOR STUDY/ CLASS READ 	No Ballet Shoes in Syria – Catherine Bruton	Anne Frank Diary – Anne Frank Autobiography of Otto the Bear – Tomi Ungerer Poems from the Second World War – Gaby Morgan	Beowulf - Michael Morpurgo	The Firework Makers Daughter - Phillip Pullman	The Lion The witch and The wardrobe – C S Lewis The Arrival -Saun Tan	Short Stories – Greek Myths
GENRES 	Novel as a Theme Non-Chronological Reports	Chronological Report Autobiographies Historical Poetry	Legends from the British Isles Persuasion	Oral and written explanation of a process. Innovated narrative based on a model. Script based on a film - Dangle by British Film Institute	Folk Tales Biographies	Myths Reports Poems with figurative language Play scripts
MULTI-MODAL WRITING/ CROSS-CURRICULAR 	Paris Landmark writing Paris information booklets-on Purple Mash Ballet writing template	Old diary writing WW2 theme shape poems	Write own legend – make into a book (aged & wooden binding)	Circuit writing Firework writing Preparing presentations	'Wardrobe' writing Skeleton writing Instructions Directions	End of year performance - playscript

MATHS 	Class 2: Place value Addition and Subtraction Roman Numerals Times Tables	YR5/6 Four Operations Fractions YR3/4 Subtraction Mental multiplication Mental division Written	YR5/6 Fractions Decimals Percentages Geometry YR3/4 Multiplication Measurement (length including perimeter) Add & Subtract Fractions Decimals	Place value – decimals YR5/6 Graphs Volume Shape Position Consolidation YR3/4 Volume Mass Money Position/direction Time	Counting and sequencing using YR5/6 Algebra Measurement Consolidation of multiplication and division, fractions, decimals and percentages Perimeter YR3/4 Times table focus Decimals and fractions in the context of measures Fractions and division Measures (perimeter, volume/capacity and mass)	Division 2D & 3D shape YR5/6 WRM Summer Themed reasoning activities. Nrich Problem Solving YR3/4 Time Graphs Angles Consolidation
SCIENCE 	Sound Learn about vibration and pitch using a range of instruments. Look at different materials and	Light – Light Source Recognise that they need light in order to see things – darkness is the absence of light.	Light – How We See Things Recognise that light appears to travel in straight lines	Electricity – Recognising Electricity Identify common appliances and construct circuits. Recognise some common conductors	Electricity - Circuits Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations	

	<p>which are best at muffling and blocking sound.</p>	<p>Recognise that light comes from the sun and is reflected in surfaces.</p> <p>Recognise that opaque objects create shadows when they block the light.</p> <p>Find patterns in the way that shadows change.</p>	<p>Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p> <p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the object that cast them</p>	<p>and insulators, and associate metals with being good conductors.</p> <p>Know that electricity can be dangerous.</p> <p>Recognise electricity sources can be mains or battery.</p> <p>Know that batteries 'push' electricity</p>	<p>in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>Use recognised symbols when representing a simple circuit in a diagram.</p>
<p>SCIENTIFIC ENQUIRY</p> 	<ul style="list-style-type: none"> • Ask relevant questions using different types of scientific enquiry. • Set up simple practical enquiries, comparative and fair tests. • Make systematic and careful observations, taking appropriate measurements using standard units (using a range of equipment, including: thermometers and data loggers) • Gathering, recording, classifying and presenting data in a variety of ways. • Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. • Report on findings for enquiries – written and oral explanations, displays or presentation of results. • Use results to draw simple conclusions, make predictions, suggest improvements and raise further questions. • Identify differences, similarities or changes related to simple scientific ideas and processes. • Use straightforward scientific evidence to answer questions or to support their findings. <p>By exploring the work of scientists.</p>				

Through scientific research about the relationship between diet, exercise, drugs, lifestyle and health.
 By observing / measuring changes to breathing, heart beat and or pulse rates after exercise.
 By exploring falling paper cones or cup-cake cases.
 By designing and making [exploring] a variety of parachutes.
 By carrying out fair tests to determine which designs are the most effective.
 By exploring resistance in water by making and testing boats of different shapes.
 By designing and making [creating/inventing/designing] artefacts that use simple levers, pulleys, gears and/or springs and explore their effects.

GEOGRAPHY



The Paris Basin

Identify location, physical and human features and compare to our own locality.

The Lake District

Where is the Lake District? Compare to Paris Basin and identify geographical history, human and physical features landscape.

Name and Locate counties and cities worldwide

Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

UK cities, countries and key features -

Name and locate countries and cities in the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time.


Energy and Sustainability



What is sustainability?
 What is the difference between renewable and non-renewable energy?
 How does energy consumption differ?
 How could energy production and consumption change in the future?
 How sustainable is my community?
 Fieldwork – How sustainable is my community
 Recommendations to my local council



Local map work – Lancashire and UK

Ancient Greece

(including sport)
 Use maps, atlases, globes and digit/computer mapping to locate countries and describe features studied.

			-understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom	Send a letter with recommendations for greater sustainability		
HISTORY 	BLACK HISTORY MONTH – significant individuals in history	WW2 – The Battle of Britain A significant turning point in British history	Britain's settlement by Anglo Saxons and Scots Develop chronologically Secure knowledge and understanding of British, Local and world History. To note connections, contrasts and trends over time and develop the appropriate use of historical terms.		Local History – Lancaster and Lancashire A local history study § a depth study linked to one of the British areas of study listed above § a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)	Ancient Greece - (including the Olympics) Ancient Greece and a study of Greek life and achievements and their influence on the Western world.

MUSIC  French Composer – Investigate Maurice Ravel and Camille Saint Saens, The Carnival of the Animals FRENCH/ CLASSICAL MUSIC	World War II songs 20th CENTURY	National Anthems – Listen to and appraise national anthems of the UK. Write and compose anthem for St. Mary's. MODERN MUSIC	Mamma Mia – Charanga Unit POP MUSIC INFLEUNTIAL ARTISTS	Glockenspiels and notation INSTRUMENTS	Music Moods – Investigate music for different moods ALL TYPES/ DIFFERENT ERAS
COMPUTING  IT/DL- Creating sound and multimedia and digital research – Using software create a sound and add it to presentation software linked to Paris Basin or Design Technology learning. Use the internet to research geographical features of the Paris Basin.	IT / DL - Digital Research - Understand computer networks including the internet; such as the world-wide web; and the opportunities they offer for communication and collaboration select, use and combine a variety of software on a range of digital devices to design and create a range of programs	Online Safety - Anti-bullying week – Social media, digital footprint, staying safe online use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content	CS/DL - Lego Education Coding – Focusing on input and outputs using Bluetooth remote coding. Evaluate inputs and outputs and make changes to adjust to improve outcomes.	CS/DL – Purple Mash – sending emails and attachments	Online Safety - Age restrictions online use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content.

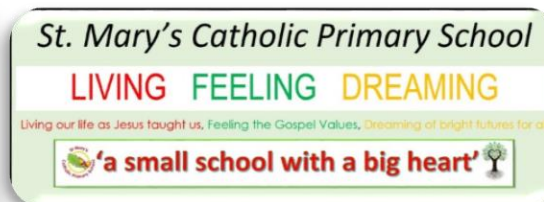
		to present data and information.				
ART  Gormley Gaudi Kandinsky Battarby	Architecture of Antoni Gaudi - Learn about the great architect, and his designs	Painting inspired by Music – Consider Kandinsky's abstract art work based on his reaction to different types of music. Link to Britten music topic. Draw and paint, experimenting with different styles of mark making in reaction to different types of music.	Sketching and Modelling - Exploring the eye – art sketching and clay modelling		Great Lancashire Artists! – Investigate the landscape art work of local artist Cassandra Batterby.	Figure drawing developed into 3D sculpture – Inspired by the artwork and sculptures of Antony Gormley
DESIGN TECHNOLOGY 	Textiles – Create a 3-D travel bag product from 2-D pieces - Evaluation of Existing Products. Focused Tasks – Structures, design,	Textiles – Create a poppy using a variety of textiles Evaluation of Existing Products. Focused Tasks – Structures, design, make and evaluate.		Electrical Systems - Evaluation of Existing Products - - Investigate similar products to the one to be made to give starting points for a design.		

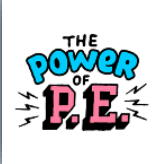



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CLASS 2 CYCLE D



	make and evaluate.			- Draw/sketch products to help analyse and understand how products are made.		
PHYSICAL EDUCATION 	Games - Invasion Games Hockey Lancashire SOW Dance Unit – Heroes and Villains	Games Core Task – Net/Wall Games Target Games - archery	Lancashire SOW Gymnastics Unit 1 Games – Invasion Games Rugby 1	Lancashire SOW Dance Unit – Sparks Might Fly Games – Striking and Fielding Cricket	Gymnastics Games – Striking and Fielding Cricket Swimming (Year 3/4)	Athletics Lancashire SOW Outdoor Adventure Activity Unit – Team Work and Problem Solving
MFL 	SPANISH BASICS 1 Greetings, alphabet & numbers CULTURE AND GRAMMAR Exploring Spanish culture	SPANISH BASICS 2 Ordering food – expanding food ME AND MY FAMILY My body	WIDER WORLD My town SCHOOL All About - school and friends.	ME AND MY FAMILY My Routine SCHOOL Classroom instructions	WIDER WORLD Holidays and Leisure Time (Free Time)	CULTURE AND GRAMMAR Exploring Spain and its geography

NOTES