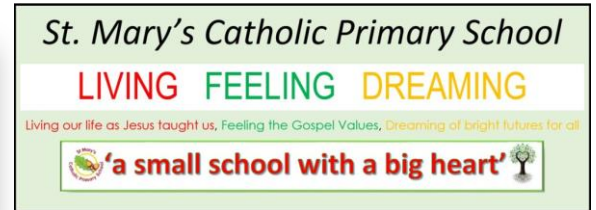







ST. MARY'S CATHOLIC PRIMARY SCHOOL

CURRICULUM CYCLE A

2022/23 CLASS 1



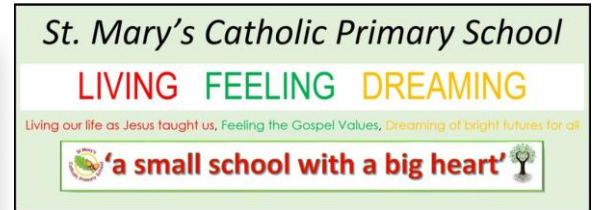
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CLASS TOPIC	Great Garstang!	Fire! Fire!	Time Flies!	Farm Shop	The Wind in the Willows	The Great Outdoors and Rainforests
Big Question 	Is everybody fortunate?	How does pollution affect our world?	Transport pollution – is there an answer?	Do all farmers have a fair deal? How does Fairtrade help?	Is it right some people have too much money and some people have none?	What is it like to live in Brazil?
Ethical/world thinking 	Appreciation of diversity of where we live. Locate places of significance on google maps and atlases.	Through pollution, the world is becoming warmer, creating more forest fires.	Are transport vehicles destroying the planet? Do we have too much transport?	Horticulture and living from the land. Sustainability and care for our common home.	Look at the character of Toad – What does it mean to be kind? What personal qualities make other people and ourselves happy?	Thriving Rainforest video clip vs deforestation and impact on animals which live in rainforests
Extraordinary Ending 	Care in our community and community project. Make bookmarks in textiles for the local care home.	Classroom display of Pudding Lane	Visit to the Transport Museum	Create a classroom farm shop.	How could fortune of one person help another?	Create and present an assembly to persuade others to help and raise awareness.




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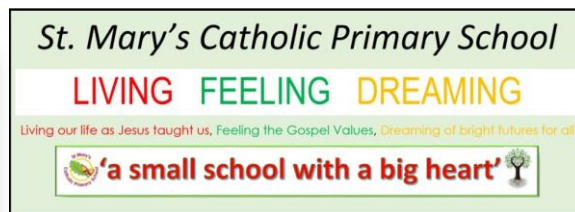
Interest generator Hook to inspire/topic launch/ Stickability- what will we remember? <i>Real life links to the topic.</i> 	Google Maps – local area investigation	Virtual visit – Thomas Farriner and his bakery	Virtual Visit – Amelia Earhart	Introduce the project-at the end, we will invite parents and carers to buy our food at the end of the week from our farm shop	Cassandra Batterby – landscape artist to create scenes from Wind in the Willows	Visit Beacon Fell for Forest school education day. What is the importance of green spaces in urban environments?
RELIGIOUS EDUCATION 	God's Great Plan Story of Creation The First People God's World Noah's Ark Creation	Mary, Our Mother The Annunciation Mary visits Elizabeth Advent The birth of Jesus Visit of the Shepherds Mary is our Mother Advent	Families & Celebrations & Other Faiths Presentation of the Jesus in the Temple Jesus and his Family Jesus in the Temple Our Church Family Sacrament of Baptism Islam ad Judaism Epiphany	Following Jesus Jesus chooses Disciples Jesus teachers the Disciples to pray The Good Samaritan Jesus goes to Jerusalem Good Friday Easter	The Resurrection Easter Jesus rose from the dead Jesus appears to the Disciples Jesus eats with the Disciples Jesus and Thomas Jesus return to Heaven Pentecost	Miracles Jairus' Daughter Feeding the 5000 Stories of Jesus' Miracles







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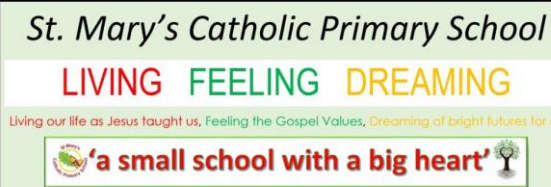
Catholic Social Teaching 	MacMillan coffee morning Creation =- Laudato Si	Children in Need. Christmas Jumper Day – Save the Children. Anti-bullying week – Diana award.	Links with Shalom Academy NSPCC Number Day	CAFOD Lent fundraiser. Foodbank. Fast. Pray. Give.	Plant trees/other conservation work in the local community	Catholic Social Teaching 
Sacraments, Holy Days of Obligation and other significant Days 	St Francis	All Saints Day Christ the King	Epiphany	Palm Sunday Ash Wednesday	Ascension Pentecost Ss Peter and Paul May Procession	Sacraments, Holy Days of Obligation and other significant Days
PSHE/HRSE 	Respectful Relationships	Anti-bullying, feelings and friendships.	Safety and Wellbeing Online relationships and safety Safety week	Careers	Money Sense Individual liberty Money- what can we do with it and where does it come from.	Wider World Living in the wider world. Values/British Values
HRSE KS1 CYCLE A		Mod 1 Unit 1 We Belong Mod 2 Unit 1 God Loves Us	Mod 2 Unit 3 Keeping Safe	Mod 2 Unit 2 Personal Relationships	Mod 3 Unit 1 The Trinity	Mod 3 Unit 2 Living in the Wider World





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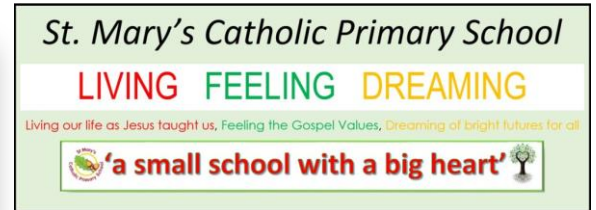
OUTDOOR LEARNING 	Walk around the local area Nature and field journals: <i>Observing changes over time of plants and animals</i>	Outdoor Art!		Visit a local farm – (working animal farm)	Visit a local wood– focus on animals and their habitats	Local Woods - Create dens and use natural materials to construct shelter for animals.
LOCAL LINK	Beacon Fell	Local fire station	Local Transport Museum	Cobble Hey –Farm (Ribbles Valley)	Martin Mere	School environment Nature walk/ trail
NATIONAL LINK	UK Maps Investigate the UK To describe features of different parts of the UK	History of London	History of British transport	Where is our food grown?	UK Countries and Weather	
GLOBAL LINK		Diwali-Festivals of light	World explorers	Farming around the world – where is our food grown?		Other places and cultures: Africa, Australia & the Brazilian Rainforest
VISITS/ VISITORS 	Visit the local town	Fire Service visit	Leyland Transport Museum Lowry Museum	Cobble Hey Farm	Local artist	Beacon Fell – orienteering and outdoor learning


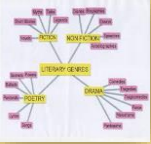


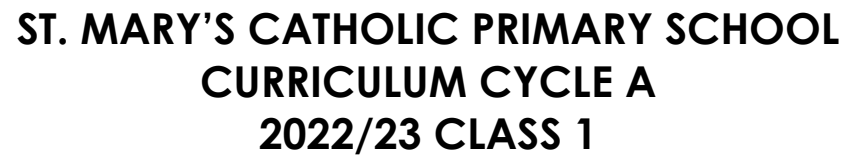
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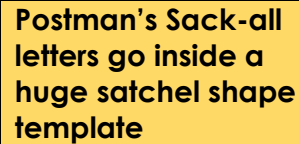


ENGLISH AUTHOR STUDY/ CLASS READ 	Stanley's Stick – John Hegley The Jolly Postman Books by Janet & Allan Ahlberg Class read- The Adventures of Captain Underpants – David Pilkey	Non-Fiction books on the Great Fire of London Zog - Julia Donaldson The Great Fire of London -a poem by Paul Perro Class read- Vlad and the Great Fire of London by Kate Cunningham	Emma Jane's Aeroplane - Katie Haworth Amelia Earhart (Little People, Big Dreams) - Isabel Sanchez Vegara Journey- Aaron Becker Class Read - The Boy Who Biked the World: On the Road to Africa: Part One: On the Road to Africa – Alastair Humphreys	Farmer Duck by Martin Waddell. The Pig in the Pond by Martin Waddell. Farmer Dan and his Big Brother Stan by Rod Simpson – animated version available on the Literacy Shed website (here). Class read- Mudpuddle Farm: Six Animal Adventures by Michael Morpurgo.	The Wind in the Willows by Kenneth Grahame The Day the Crayons Quit by Drew Daywalt Ducks' Ditty from Wind in the Willows by Kenneth Grahame The Owl and the Pussycat by Edward Lear. Class read- The Wind in the Willows- Kenneth Grahame	Monkey Puzzle – Julia Donaldson The Lion Inside – Rachel Bright The Koala Who Could – Rachel Bright Goat and Donkey in the Great Outdoors – Rachel Bright Class Read: The Enchanted Forest - Enid Blyton
GENRES 	Letters Narratives Postcards Information Booklets Poetry	Poetry Non-Fiction Narrative Information texts	Narrative Non-chronological report Instructions Biography	Stories with Familiar Settings Persuasion Poetry - Riddles	Animal adventure stories (classic literature) Recount: letters Classic poems	Stories with Familiar Settings Non-fiction Texts: Booklets Create a fact file for an animal.



 **'a small school with a big heart'** 

**MULTI-MODAL
WRITING/
CROSS-
CURRICULAR**



Fire shape poems and acrostic poems

Samuel Pepys - Diary making

Flying writing!

Farm animal shape poems

Posters

**Sew Mudpuddle
Farm finger puppet
characters and
attach to barn
books to go inside a
huge barn on
display**

Shape poems

Diary making

Mini-books

Toad Puppet – stitched jacket Character Profile

Create a booklet
how to stay safe in
the great outdoors.

Traditional Rhymes-
Create a senses/
sound poem.

Use drama to re-tell stories

Create an expedition belt with essentials

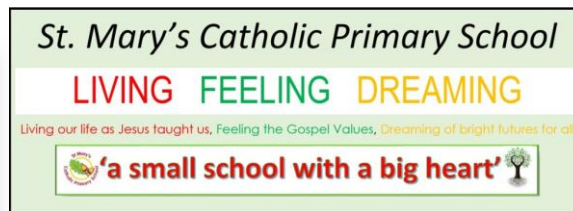
Description writing
of den building.





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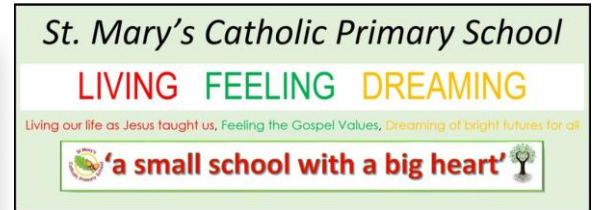
MATHS 	WHITE ROSE MATHS - Number & Place Value Addition Subtraction	WHITE ROSE MATHS - Number & Place Value Addition and Subtraction Shape 2D and 3D	WHITE ROSE MATHS – Multiplication/Division on Place Value Statistics Measurement: Mass and Volume/Length and Height Shape 2D and 3D	WHITE ROSE MATHS – Shape 2D and 3D Fractions	WHITE ROSE MATHS – Position and Direction Measurement: Time Problem Solving consolidation	WHITE ROSE MATHS - Measurement: Weight, Volume, Mass, Capacity and Temperature Problem Solving consolidation
SCIENCE 	Seasonal Changes Different types of weather Identifying the 4 seasons based on weather Explore wind and Describing the weather in each season Describing trees Linking the months of the year to each season What hibernation is Examples of animals that hibernate		Materials (cross curricular with D.T.) Name and distinguish between different materials Describe the simple properties of everyday materials. Compare and group materials based upon their simple physical properties.	Human and Plant Health and Nutrition -Requirements for human and plant growth Grow our own fruits and vegetables to harvest in the summer term. Practical tests to observe how plants grow well.	Animals and their habitats – Observe animals in their habitats. Create habitats for local animals in the school grounds Nature and field journals: Observing changes over time of plants and animals	Habitats What are the characteristics of living things? Identifying living and non-living things Indicators of living things Defining a habitat Simple food chains What is a microhabitat? Rainforest animals Rainforest plants Conditions in a rainforest





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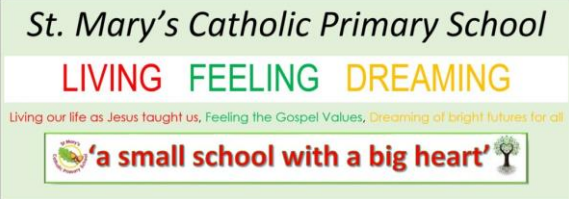
						Urban environments Urban animals Importance of green spaces
SCIENTIFIC ENQUIRY 	Working Scientifically by: Comparing and contrasting animals and humans at first hand or through videos and photographs. To describe animals and how they identify and group them. Asking questions about what things animals [humans] need for survival and what humans need to stay healthy. To group animals according to what they eat. Recording their findings using charts. Observing natural objects closely, using magnifying glasses. Comparing and contrasting familiar plants and describe how they are able to identify and group them. Drawing diagrams showing the parts of different plants including trees. Keeping records of how plants have changed over time, for example the leaves falling off trees and buds opening. Comparing and contrasting what they have found out about different plants. Perform simple tests to explore questions, for example, what is the best material for: an umbrella? Lining a dog basket? Curtains? A bookshelf? A gymnast's leotard? Investigating waterproof clothing as an explorer. Using their senses to compare different textures, sounds and smells.					
GEOGRAPHY 	Physical and Human Features – In our school locality UK Mapping Use a range of maps and globes (including picture	LONDON STUDY – Features of the capital city UK Geography Countries and capitals	World Mapping 7 continents and 5 oceans		UK Weather and Four Countries of the UK knowledge – Compare weather conditions and identify on a range of maps.	Understanding Brazil And the Amazon Rainforest





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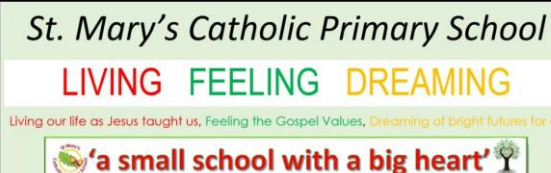
	maps) at different scales to identify landmarks, seas to identify features of the human and natural features of the UK.				Human and Physical Geography Undertaking fieldwork and using directional language, identify seasonal and daily weather patterns in the United Kingdom	
HISTORY 	History of the local area – What our school looked like in the past. BLACK HISTORY MONTH – Significant individuals	Events beyond living memory – Great Fire of London 1666	Changes in Living Memory Chronology - Changes in transport and significant individuals– Wright brothers & Amelia Earhart			
MUSIC 	HEY YOU! Hip Hop Charanga Unit MODERN DAY – HIPHOP MUSIC	Christmas Unit Charanga FESTIVALAND CELEBRATION MUSIC - MODERN	Transport Songs MODERN DAY AND HISTORY OF MUSICAL STYLES	I want to play in a band Charanga Rock Unit ROCK MUSIC and OTHER MUSIC STYLES	The Wind in the Willows the musical EARLY 20 TH CENTURY AND MODERN DAY	Rainforest Music – Linked to the Great Kapok Tree SOUTH AMERICAN




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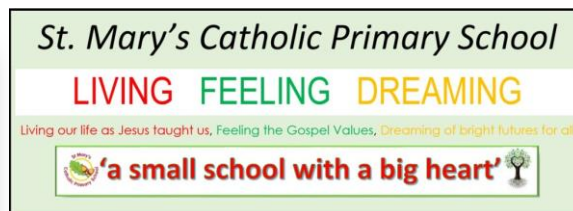
<p>COMPUTING</p> 	<p>IT/DL – Sound/Multimedia Create, manage and manipulate digital content Text and images</p> <p>DL - Navigation Able to log on and off an ICT programme e.g. Purple Mash.</p> <p>Online Safety - Introduce internet safety. Keep personal information private e.g. password, name, age etc.</p> <p>Use a programme with some support e.g. word, purple mash, and google maps.</p>	<p>DL -Text and Images / Use of Technology Skills - Use a range of digital devices to capture and save both still and moving images e.g. digital cameras, video cameras and Ipads.</p>	<p>CS/DL – Coding on Purple Mash - Understand that algorithms are a series of steps or instructions to achieve a specific goals.</p> <p>Understand that devices respond to commands</p> <p>Creating Digital Content (Text and Images) On a range of devices: Ipads, laptops.</p> <p>Word: Type text, change colour/size etc.</p> <p>Paste an image into a document.</p>	<p>IT – data handling – Using 2Simple software collect and understand information. Sort and understand data and sort information</p> <p>CS – Coding using Lego Coding</p> <p>Programming Understand that there are different ways to create or produce a sequence of commands, including verbal, recorded, graphical, pressing buttons and on screen methods.</p>	<p>IT – Presenting Information – Create animated (using 2 animate and Puppet Edu2 software) content to display learning about class novel, science and geography investigations</p>	<p>IT/DL -Digital research and Online Safety- Use internet appropriately for task.</p> <p>Find information</p> <p>Know how to use curser, buttons, keyboard.</p> <p>IT -Creating Digital Content (Text and Images) On a range of devices: ipads, laptops.</p> <p>Word: Type text, change colour/size etc.</p> <p>Paste an image into a document. Change size and move around page.</p>
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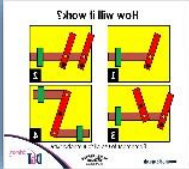
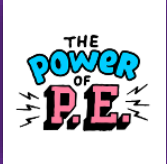


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	Use IWB to complete a task/ activity.		Change size and move around page			
ART  Battarby Cezanne Lowry	Printing & Observational drawings - Tree rubbings and sketch drawings at Beacon Fell (Study local artist Cassandra Battarby)	Drawing and Painting and 3D – Using chalks and charcoals linked to the Great Fire DT work.	Exploring and developing ideas - From local artist LS Lowry	Drawing and Painting – Drawing and painting fruit (In style of Cezanne's studies of 'Apples')		
DESIGN TECHNOLOGY 	Make a gift for a member of a local care home.		Mechanisms – create a flying machine	Food - the eat well plate, where food comes from, principles of a healthy diet	Textiles - using a template, simple joining, choice of stitches, choice of materials (making a coat for Toad)	Structure Use recycled materials to create a 3D model animal. To build and test a product using suitable materials.
PHYSICAL EDUCATION 	FMS –Baseline Unit FMS Introduction – jumping, running, hopping, catching, travel on hands and feet, skipping	Dance – Fire! Fire! Invasion Games	Gymnastics FMS – Playground Games in the 20th Century	FMS – Baseline Unit	Invasion Games Dance – The Wind in the Willows	Athletics OAA – The Great Outdoors



ST. MARY'S CATHOLIC PRIMARY SCHOOL

CURRICULUM CYCLE A

2022/23 CLASS 1

St. Mary's Catholic Primary School

LIVING FEELING DREAMING

Living our life as Jesus taught us, Feeling the Gospel Values, Dreaming of bright futures for all

'a small school with a big heart'

NOTES