

Pupil premium strategy statement –St. Mary’s Catholic Primary School, Claughton-on-Brock

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	46
Proportion (%) of pupil premium eligible pupils	4% (1 child)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2022-23
Date this statement was published	December 2022
Date on which it will be reviewed	June 2023
Statement authorised by	Miss S Deakin
Pupil premium lead	Miss S Deakin
Governor / Trustee lead	Mrs P Rydeard

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£1,345
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£0
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£1,345

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- Our intention is that all children make good progress, irrespective of their background and the challenges they face.
- High quality teaching is at the heart of what we offer children
- Our approach will be responsive to each individual physical and wellbeing needs and challenges.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social and emotional needs have been identified amongst some of the pupil premium children. Group intervention to support social and emotional needs have been put in place.
2	Wider academic opportunities have been identified as a need amongst some of the children. Musical instruments and lessons have been provided where needed.
3	Home life and physical wellbeing through a healthy diet and finances for uniform and trips

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children have developed socially and emotionally to support themselves and have clear strategies to develop resilience.	Children have coping strategies for resilience that they can use day to day in the classroom and at home.
Children have wider curriculum opportunities	Children take part in band concerts and have developed new skills.

Children are attending school and have clean uniform to wear for school and have a supplemented milk to support a healthy balanced diet	Children's attendance is good and they have sufficient uniform to wear every day in school and milk to drink to support a balanced diet.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 0

Activity	Evidence that supports this approach	Challenge number(s) addressed

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £545

Activity	Evidence that supports this approach	Challenge number(s) addressed
High quality teaching and support in class	High quality teaching and supporting class, allows for the children to have a greater opportunity to succeed in school, with targeted support.	1
My Happy Mind – brought in to school to support children develop socially and emotionally and develop coping strategies for resilience.	Backed by the NHS, My Happy Mind allows children to understand how their emotional intelligence works and how the brain works and how they can develop strategies to support their needs.	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £800

Activity	Evidence that supports this approach	Challenge number(s) addressed
Music lessons	The children enjoy music and this gives them a wider opportunity that would not be available without the support in place. This brings a sense of joy and accomplishment to the children.	2
School trips	This allows for the parents to not have the burden of paying contributions for their child to go on school trips.	2
School Uniform	School provides uniform for the child, to support financially and to ensure that the child has sufficient uniform for every day they are at school. This supports the family financially and ensures that the children stay clean and healthy and part of the school community.	
Daily milk supplied for the child	Having a balanced diet can support the growth and development of the children in school.	3
Early morning drop-off	To support parents getting their children into school, a free-drop before the start of the school day is offered to support children coming into school.	1

Total budgeted cost: £1,345

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Across core subjects

66% of disadvantaged children achieved age related expectation.

33% achieved, working towards age related expectation

This has been assessed through the internal tracking system, by teacher assessment and verified by the SLT and external moderations.

Across foundation subjects

66% of disadvantaged children achieved age related expectation.

33% achieved, working towards age related expectation

This has been assessed through the curriculum assessment books, by teacher assessment and verified by the SLT and some external moderations.

The school works closely with parents to promote positive attendance records, and when this has become a problem further support has been put in place in order to meet the needs of the families.

Outcomes of the previous year were met successfully.