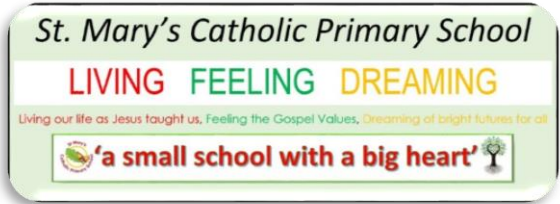







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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CLASS TOPIC	Rock and Roll: volcanoes and through the ages	Romans	Ancient Egypt and Rivers	Earthlings	Survival!	Food Glorious Food
Big Question 	What is the impact of natural disasters? –earthquakes and volcanoes	How can people improve or damage the environment?	What are the long term effects of global warming?	Does your gender or race determine what you can do in life?	Why do some people and animals struggle to survive?	Are people around the world given a fair deal for the food they grow?
Ethical/world thinking 	Why do people live near volcanoes and do they have a choice?	Consider the effect of tourism and human geography on nature.	Weather, water cycle and global warming. Melting of glaciers and rising seas. Long term carbon dioxide emission effects on our planet.	NASA and equality – jobs for all!	Explore the fairness of resources around the world: lack of food and water, shelter.	Fairtrade
Extraordinary Ending 	As part of Rock N Roll Music study, perform and record the Rock N Roll dances learned.	Present a newsround on Romans and why Romans came to Britain. Present all facts learned and be BBC newsreaders for the day.	Beat the Heat game. Convince world leaders to change the world.	Newspaper reports/blogs for Kid's Zone about the crash landing. Put equality posters made on the children's notice board.	David Attenborough news reporter - Puppet Pals voice over animal report. Create own adaptation Modroc animal and make the Puppet Pals video	'Oliver' musical performance for the school. Children take ownership of our Fairtrade Friday stall. Buy and sell other goods using their budget.



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					with the scene and written report behind.	
<p>Interest generator</p> <p>Hook to inspire/topic launch/ Stickability- what will we remember? <i>Real life links to the topic.</i></p> 	History Stone Age Workshop Day	Use MOSAIC APP to immerse the class into Roman life	Explore Climate Tales: Adventures of a Changing Planet (NASA) Big Questions to explore following the KWL pre topic quiz Independently research this website in pairs and report back under 6 different information headings.	Aircraft remains in the school grounds Children dressed as forensic scientists and attend the crash scene. Watch the CCTV footage of the spaceship hovering over the woods and landing.	Watch camel rap adaptation video and carousel other animals which have adapted to survive.	Play the Banana Game to understand how money is distributed fairly/unfairly.
<p>RELIGIOUS EDUCATION</p> 	<p>The Kingdom of God</p> <p>CREATION</p>	<p>Trust in God</p> <p>CHRISTMAS</p>	<p>Jesus the Bread of Life</p> <p>JESUS' TEACHINGS</p>	<p>Reconciliation</p> <p>EASTER</p>	<p>Celebrating</p> <p>PENTECOST</p>	<p>Being a Christian</p> <p>CHRISTIANITY & OTHER FAITHS</p>



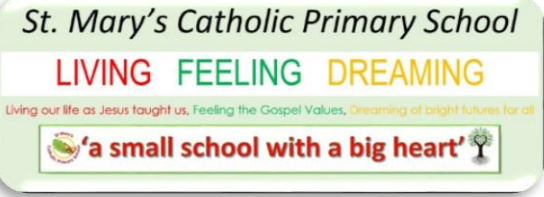
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<p>Catholic Social Teaching</p> 	<p>MacMillan coffee morning concert</p>	<p>Refugee visit</p> <p>Anti-bullying week</p> <p>Children in Need</p> <p>Christmas Jumper Day (Save the Children)</p>	<p>NSPCC Number Day</p>	<p>Lent – food bank collection</p>	<p>How can we help slow down global warming? Share ideas with school.</p>	<p>Synagogue visit</p> <p>Adopt an animal WWF</p>
<p>Sacraments, Holy Days of Obligation and other significant Days</p> 	<p>St Francis</p>	<p>All Saints Day</p> <p>Christ the King</p> <p>Reconciliation</p>	<p>Epiphany</p>	<p>Palm Sunday</p> <p>Ash Wednesday</p> <p>Reconciliation</p>	<p>Ascension</p> <p>Pentecost</p> <p>Ss Peter and Paul</p> <p>May Procession</p>	<p>Corpus Christi</p> <p>First Holy Communion</p>
<p>PSHE/HRSE</p> 	<p>Rules & Diversity</p> <p>How can we describe our feelings? Describe a wider range of feelings; people respond to feelings differently. Taking care of our mental wellbeing – mindfulness, growth mindset. CT1 identify, name & respond to a wider</p>	<p>Anti-Bullying, Feelings & Friendships</p> <p>What can we do about bullying? Recognising bullying; how to respond and ask for help; people who help them stay healthy and safe; overcoming difficulties in friendships – working</p>	<p>Safety & Wellbeing</p> <p>How can I help myself and others? Effects of bullying on mental wellbeing; where and how to seek support over concerns about own or others mental wellbeing</p>	<p>Careers</p> <p>What jobs would we like? Challenging stereotypes, how communities work together, how to achieve personal goals – mindset, ambition Individual Liberty CT2 being part of a community means working together;</p>	<p>Money Sense</p> <p>How can money affect us? Finance and its role in people's lives – being a critical consumer, meaning of interest, loan, debt, tax, allocation of resources and the effect on communities and</p>	<p>Wider World & Support</p> <p>How can I help myself and others? Effects of bullying on mental wellbeing; where and how to seek support over concerns about own or others mental wellbeing</p> <p>British Values</p>



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	range of feelings in self and others; CT3 all people have worth and dignity as creations of God	through these can strengthen friendships Tolerance & Mutual respect CT2 Importance of forgiveness & about Jesus' teachings about forgiveness		they are part of different communities – local, national, international and that the church is a community of faith	individuals, research and debate health & wellbeing issues.	
HRSE/RSE YEAR 3/4 CYCLE A/C 		MOD 1 UNIT 1 LKS2 Get Up! The Sacraments MOD 2 UNIT 1 LKS2 Jesus My Friend MOD 2 UNIT 2 LKS2 Friends and Family When Things Feel Bad	MOD 2 UNIT 3 LKS2 Staying Safe and Online Safety			MOD 3 UNIT 1 LKS2 The Church & Love MOD 3 UNIT 2 LKS2 How do I love others?
HRSE/RSE YEAR 5/6 CYCLE A/C 		MOD 1 UNIT 1 UKS2 Calming the Storm MOD 2 UNIT 1 UKS2 Is God calling Me? MOD 2 UNIT 2 UKS2 Under Pressure	MOD 2 UNIT 3 UKS2 Impact on Lifestyle			MOD 3 UNIT 1 UKS2 Catholic Social Teaching MOD 3 UNIT 2 UKS2 Reaching Out



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		Self Talk				
OUTDOOR LEARNING 	Making erupting volcanoes Making rock models	Gladiator games Roman army/camp re-enactment.	Make a river Observing the Water Cycle in action and making our own mini water cycle Explore the River Lune	Alien Landing on the school grounds - investigation	Survival Day – Survival Skills, den building etc.	Popcorn/marshmallows in millennium – irreversible changes (Science)
LOCAL LINK 	Stone age in Lancaster/Garstang area Bleasdale stone circle trip and study	Romans in Ribchester	River Lune (Lancaster)	Alston Observatory visit	Compare and contrast local area to story setting (rainforest).	Local food suppliers
NATIONAL LINK 	Stone age in Britain	Romans in the UK – history, language and longevity	British rivers	British Space developments – Tim Peake		UK Parliament Week Jamie Oliver's School Meal Campaign
GLOBAL LINK 	Stone age around the world Volcanoes around the world	Italy - Rome	River Nile – river in Africa	Time Zones in different countries	Countries all around the World- Focus on countries within the class novel	Focusing on countries that provide the UK with Fairtrade foods.



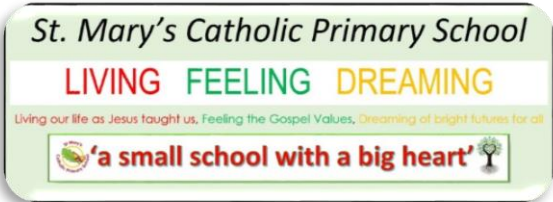
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					Exploring the world around us, those with various climates/ environments	
VISITS/ VISITORS 	Liverpool World History Museum	Trip to Ribchester Museum	Trip to the Lune Aqueduct – canal and river trust	Visit to Alston Observatory	Blackpool Zoo visit – Evolution & Inheritance Workshop	Visit to Kirkham's Cheese Dairy Visit from MP
ENGLISH AUTHOR STUDY/ CLASS READ 	Stone Age Boy- Satoshi Kitamura	Romans on the Rampage - Jeremy Strong Escape from Pompeii- Christina Balit	Cinderella in the Nile - B. Naidoo Poem – Night Mail – W. H. Auden The Story of Tutankhamun- P.Cleveland.Peck	George's Secret Key to the Universe - Stephen Hawking Curiosity – The Story of the Mars Rover – M. Motum Hidden Figures- the story of four women- M.L.Shetterly+ L.Freeman	The Explorer - Katherine Rundell	Oliver Twist – Charles Dickens
GENRES 	Story as a theme Poems as a theme Discussion	Play script based on a film - Dum Spiro. Non-Chronological reports	Traditional Tales Stories with a theme Poems with a structure	Science Fiction Information booklets/explanation text	Fiction Non-fiction (Fact file) Biography	Stories with historical settings Films and play scripts Classic narrative poetry. Instruction writing



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	Diaries Recount		Information booklets			
MULTI-MODAL WRITING/ CROSS-CURRICULAR 	Explosive volcano writing/poems Volcano writing/poems – Paper Mache with lava writing.	Roman Soldier writing – soldier/shield shapes Puppet pals – Roman animation with narrative	River shaped writing/poems Mummy/Pharaoh/Sphinx shaped writing/poems Ancient Egypt Scrolls/Pyramid shaped writing /poems Hieroglyphics Creating a poem based on a river	Papier-mâché planets for exciting writing Space Journals	Survival Story – DT make a raft/vehicle used in story Design a species – fact file – use Modroc to make 3D model of species (DT) Habitat corners	Recipe book Y5 Performance Poetry Workshops – Mrs Brice
MATHS 	Class 2: Place value Addition and Subtraction Roman Numerals	YR5/6 Four Operations Fractions YR3/4 Subtraction Mental multiplication Mental division Written	YR5/6 Fractions Decimals Percentages Geometry YR3/4 Multiplication Measurement (length including perimeter) Add & Subtract Fractions	Place value – decimals YR5/6 Graphs Volume Shape Position Consolidation YR3/4 Volume Mass Money Position/direction	Counting and sequencing using YR5/6 Algebra Measurement Consolidation of multiplication and division, fractions, decimals and percentages Perimeter YR3/4 Times table focus	Multiplication & Division Fractions Area Time Measures within topic – recipes/cooking



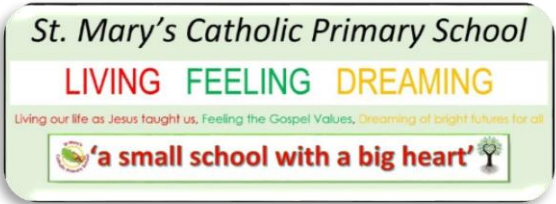
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			Decimals	Time	Decimals and fractions in the context of measures Fractions and division Measures (perimeter, volume/capacity and mass)	
<p>SCIENCE</p> 	<p>Rocks and Fossils</p> <p>Compare and group together different types of rocks on the basis of their appearance and simple physical properties.</p> <p>Describe in simple terms how fossils are formed.</p> <p>Recognise that soils are made from rocks and organic matter.</p>		<p>Materials – Solid, Liquid or Gas?</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases.</p> <p>Observe that some materials change state when they are heated or cooled, and measure or</p>	<p>Earth and Space</p> <p>Describe the movement of the earth, and other planets, relative to the sun in the solar system.</p> <p>Describe the movement of the moon relative to the earth.</p> <p>Describe the sun, earth and moon as approximately spherical bodies Use the idea of</p>	<p>Evolution and Inheritance</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Recognise that living things produce offspring of the same kind, but normally</p>	<p>Materials – Reversible and Irreversible changes</p> <p>Comparative / fair tests of everyday materials.</p> <p>Compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and</p>



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			<p>research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>the earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>offspring vary and are not identical to their parents.</p> <p>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p>thermal), and response to magnets.</p> <p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p> <p>Use knowledge of solids, liquids and gases to describe how mixtures might be separated, including through filtering, sieving and evaporating.</p> <p>Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials</p> <p>Demonstrate that dissolving, mixing</p>
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						and changes of state are reversible changes.
<p>SCIENTIFIC ENQUIRY</p> 	<p>Ask relevant questions using different types of scientific enquiry. Set up simple practical enquiries, comparative and fair tests. Make systematic and careful observations, taking appropriate measurements using standard units (using a range of equipment, including thermometers and data loggers) Gathering, recording, classifying and presenting data in a variety of ways. Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. Report on findings for enquiries – written and oral explanations, displays or presentation of results. Use results to draw simple conclusions, make predictions, suggest improvements and raise further questions. Identify differences, similarities or changes related to simple scientific ideas and processes. Use straightforward scientific evidence to answer questions or to support their findings.</p> <p>By exploring the work of scientists. Through scientific research about the relationship between diet, exercise, drugs, lifestyle and health. By observing / measuring changes to breathing, heart beat and or pulse rates after exercise. By exploring falling paper cones or cup-cake cases. By designing and making [exploring] a variety of parachutes. By carrying out fair tests to determine which designs are the most effective. By exploring resistance in water by making and testing boats of different shapes. By designing and making [creating/inventing/designing] artefacts that use simple levers, pulleys, gears and/or springs and explore their effects.</p>					
<p>GEOGRAPHY</p> 	<p>Volcanoes and earthquakes - Describe and understand key aspects of: Physical geography,</p>	<p>Name and Locate counties and cities of the United Kingdom</p> <p>Roman Settlements</p>	<p>Rivers – Identify key features of rivers and the water cycle.</p>		<p>World's countries and key features – research -locate the world's countries, using maps</p>	<p>World food – where does food come from? -locate the world's countries, using maps to focus on</p>



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	including: volcanoes and earthquakes and how they are formed.	Compare Roman names to current names of places on a map of the British Isles. Roman Influences in the Lake District-a study of a region of the United Kingdom What is the human geography of the Lake District Like? What is a National Park? Visit the Lake District and engage in fieldwork and first hand observation. Investigate changes of National Parks.	Investigate a local river and the longest river in the world – the river Nile.		to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
HISTORY 	Stone Age -To know about changes in Britain from the Stone Age to the Iron Age . This could include: § late Neolithic hunter-gatherers and early	Roman Britain - Identify what was life in Britain like before the Romans invaded and settled. How reliable is the evidence?	Ancient Egypt - (including the River Nile) Pupils should be taught about the achievements of the earliest civilizations –			A local History Study - Archives for St Francis school – what were school dinners like in the early days of our school? Photo evidence, interviews with Grandparents



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	farmers, for example, Skara Brae and Bronze, Age religion, technology and travel, for example, Stonehenge & Iron Age hill forts: tribal kingdoms, farming, art and culture.	Why did the Romans come to Britain? Who was Boudicca and what did she do? How did the Romans live in Britain? How did the Romans change in Britain?	an overview of where and when the first civilizations appeared and a depth study of ancient Egypt. History Timeline - Look at and locate on a historical timeline (including the influence of water) the four major ancient civilisations (Indus Valley, Shang Dynasty, Ancient Sumer and Ancient Egypt.)			who attended school – primary/secondary sources
MUSIC 	Listen, Sing, Compose and Perform Rock 'n' Roll songs History of Rock 'n' Roll genre of music and famous 'rock'n'roll performers.	Italian Songs – Children will learn Italian songs and investigate 'Pines of Rome' by Ottorino Respighi – a famous classical work depicting places in Rome at different parts of the day.	Charanga Unit – Music of Ancient Egypt MODERN DAY	Charanga Unit – Space MODERN DAY SPACE MUSIC	Keyboards and notation INSTRUMENTS	Music from musical 'Oliver' MODERN MUSICAL



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	MODERN DAY AND HISTORY OF MUSICAL STYLES	ITALIAN/CLASSICAL MUSIC				
<p>COMPUTING</p> 	<p>CP -Lego Coding – select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>Online Safety-Anti-bullying week – social media, digital footprint, staying safe online use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. IT/DL – Digital research - retrieving information and documents related to the history and science topic Children to research and find out about</p>	<p>CS-Programming – Develop sequencing and programming, further understanding of debugging using Purple Mash software</p> <p>DL/CS – Communication beyond emailing – Engage safety with group chats, forums and other ways of networking with each other and the wider world.</p>	<p>CS -Lego Coding – create space rovers select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>IT / DL - digital research Understand computer networks including the internet; such as the world-wide web; and the opportunities they offer for communication and collaboration select, use and combine a variety of software on a range of digital devices to design and create a range of programs to present data and information; use search technologies</p>	<p>DL/CS – Communication beyond emailing/Online Safety – Engage safety with group chats, forums and other ways of networking with each other and the wider world.</p>



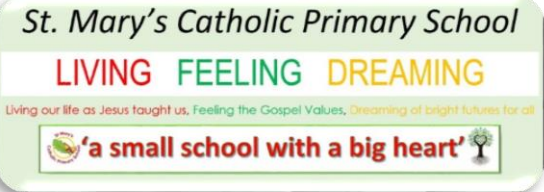
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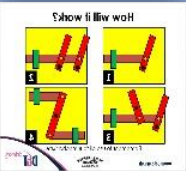
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		ancient Egypt and rivers across the UK and worldwide.				
ART 	Painting and Drawing – Cave drawings	Mosaics Make observational drawing of Roman mosaic art work, using a range of techniques.	Abstract painting - Relief paintings, large and small scale with texture. To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting with a range of materials. To learn about great artists such as Turner, Constable and Hokusai and how they created art work based on water.	Drawing and Painting developed into abstract paintings. Oil & ink/water planet painting Papier mache planets. Experiment with drawing, painting, printing and 3D art. Investigate famous abstract artists: Pollock, Kandinsky, Miro and Rothko - and their individual style of abstract art.	Camouflage in the natural world – photography, sketching, 3d models of creatures created for a specific habitat - using Modroc, habitat corners (paint/collage) Experiment with drawing, painting, printing, 3D art, collage and digital media. Study famous artist Henry Rousseau and his use of camouflage in his art work.	Still Life – Drawing and painting inspired by local artist Andrew Talbot
Constable Rousseau Hooke Rothko Pollock Kandinsky Talbot						



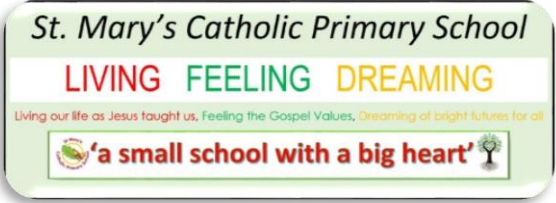
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			Mixed Media – Ancient Egyptian portraits/artwork			
<p>DESIGN TECHNOLOGY</p> 	<p>Clay Models linked to the Stone / Bronze and Iron Ages,</p>	<p>Mosaics – Investigate famous Roman mosaic design. Create mosaics.</p>			<p>Camouflage in the natural world – photography, sketching, 3d models of creatures created for a specific habitat - using Modroc, habitat corners (paint/collage) Experiment with drawing, painting, printing, 3D art, collage and digital media. Study famous artist Henry Rousseau and his use of camouflage in his art work.</p>	<p>Food – food from another culture - variety of cooking techniques. understand and apply the principles of a healthy and varied diet prepare and cook a variety dishes using a range of cooking techniques - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>



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PHYSICAL EDUCATION 	Invasion Games Dance Unit - Rock'n'Roll	Lancashire SOW Dance Unit – The Great Plague Lancashire SOW Gymnastics Unit 1	Gymnastics Creative Games	Invasion Games Games – Net and Wall	Fielding & Striking Outdoor Adventure Activities	Gymnastics Athletics
MFL 	SPANISH BASICS 1 Greetings, alphabet numbers ME AND MY FAMILY My body Emotions	CULTURE AND GRAMMAR Exploring Spain	SPANISH BASICS 2 Days of the week Colours SCHOOL All About - School and friends.	ME AND MY FAMILY The way I look SCHOOL Classroom instructions	WIDER WORLD Holidays and Leisure Time (Free Time)	FOOD Café Espanol Ordering food – expanding food and drink vocabulary

NOTES