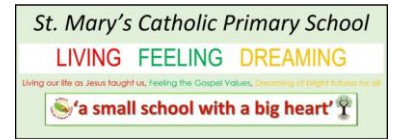




# St Mary's Catholic Primary School

## Art Curriculum Overview



### Whole School Curriculum Map

	Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Acorn	A	Knowing Me, Knowing You (Draw, Digital Art) People Who Help Us (Draw, Digital Art) People and Homes (Draw, Digital Art)	Diwali, night and day (Paint, Sculpture) Christmas (Draw, Painting)	Chinese New Year (Materials and Textiles) Under the sea (Collage) Looking after our planet (Materials and Textiles)	Animals (Draw, Painting)	Jurassic World (Collage) Aliens (Sculpture, Painting)	Plants and Growth (Draw, Paint, Digital art)
Blossom	A	Sculpture and 3D: Clay houses		Painting and colour: Life in colour		Drawing: Tell a story	
	B		Drawing: Make your mark		Painting: Self-portraits		Craft and design: Flora and Fauna
Oak	A		Paint: prehistoric paintings	Draw: local artist study		Craft: Ancient Egyptian scrolls	
	B	Sculpture & 3D: Mosaics		Paint: Tudor paintings		Draw: plant art	
	C	Craft & Design: Anglo Saxon Weaving		Paint: still life		Draw: observational drawings	
	D	Paint: In Flander's Fields		Draw: Viking art			Sculpture and 3D: Islamic art



# St Mary's Catholic Primary School

## Art Curriculum Overview



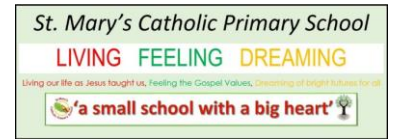
### National Curriculum Overview

Development Matters / ELG	Cycle A		
	Knowing Me, Knowing You People who help us People and homes Diwali, night and day Christmas	Chinese New Year Under the sea Looking after our planet	Jurassic world Aliens Plants and growth
Join different materials and explore different textures	✓	✓	
Explore, use and refine a variety of artistic effects to express their ideas and feelings.	✓	✓	
Return to and build on their previous learning, refining ideas and developing their ability to represent them.	✓	✓	
Develop their own ideas and then decide which materials to use to express them.	✓	✓	
Create closed shapes with continuous lines, and begin to use these shapes to represent objects.	✓	✓	
Draw with increasing complexity and detail, such as representing a face with a circle and including details	✓	✓	
Use drawing to represent ideas like movement or loud noises	✓	✓	
Show different emotions in their drawings and paintings, like happiness, sadness, fear etc	✓	✓	
Explore colour and colourmixing	✓	✓	
Explore, use and refine a variety of artistic effects to express their ideas and feelings	✓	✓	
Return to and build on their previous learning, refining ideas and developing their ability to represent them.	✓	✓	



# St Mary's Catholic Primary School

## Art Curriculum Overview



Create collaboratively, sharing ideas, resources and skills.	✓	✓	
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function			✓
Share their creations, explaining the process they have used			✓
Make use of props and materials when role playing characters in narratives and stories.			✓

KSI	Cycle A			Cycle B		
	Sculpture and 3D: Clay houses	Painting and colour: Life in colour	Drawing: Tell a story	Drawing: Make your mark	Painting: Self-portraits	Craft and design: Flora and fauna
To use a range of materials creatively to design and make products	✓	✓	✓	✓	✓	✓
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	✓	✓	✓	✓	✓	✓
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	✓	✓	✓	✓	✓	✓
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	✓	✓	✓	✓	✓	✓

