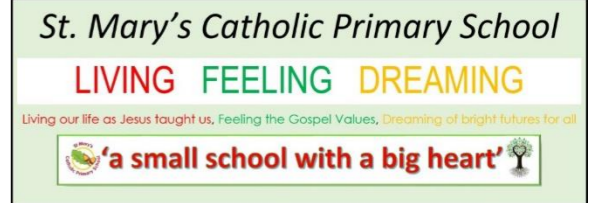




# St Mary's Catholic Primary School

## CURRICULUM CYCLE A 2024-25 CLASS 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Great Garstang!</b>	<b>Farm Shop</b>	<b>The Great Outdoors</b>	<b>Toys, Toys. Toys!</b>	<b>Wind in the Willows</b>	<b>Time Flies</b>
<b>Big Question</b>	How did Garstang become a Fairtrade town?	Do all farmers have a fair deal?	Does weather affect farming in the UK?	Should we still be using plastic?	How can we be kind to our world?	When was the first flight?
<b>Ethical Thinking</b> LIVING, FEELING, DREAMING	Is everyone fortunate?	Should we shop locally?	How is global warming affecting our world?	What is the impact of plastic pollution?	How do humans impact plants in the environment?	How does transport pollution affect our world?
<b>Topic Hook</b>	Fairtrade Day – Climate, Fairtrade and You	Visit a farm shop to buy ingredients for smoothies	Met Office school visit – what is weather?	Trip to Preston Harris museum -toys in the past	Wind in the willows day – dress as characters	Visit to transport museum
<b>English</b>	Stories with a familiar setting Non-chronological report	Stories with the same culture Poems on a theme	Stories with a familiar setting Information booklet	Stories with repetitive language Poems on a theme	Animal Adventure stories Letters	Traditional Tales Poems learnt by heart
<b>RE Branches</b>	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
<b>Science</b>	Seasonal change	Introduction to plants	Habitats	Life cycles and health	Plant growth	Making connections
<b>Geography</b>	What is it like here?		What is the weather like in the UK?		What can you see at the coast?	
<b>History</b>		How am I making History?		How have toys changed?		How did we learn to fly?
<b>Art</b>	Sculpture and 3D: Clay houses		Painting and mixed media: Life in colour		Drawing: Tell a story	
<b>DT</b>		Cooking and Nutrition – Making smoothies		Textiles – Making Puppets		Mechanisms- Wheels and axels
<b>Computing</b>	Online Safety 1.1 Effective searching 2.5	Lego Builders 1.4 Technology outside school 1.9	Creating Pictures 2.6	Grouping and sorting 1.2 Spreadsheets 1.8	Coding 1.7	Coding 2.1
<b>PSHE</b>	Respectful Relationships	Anti-Bullying	Online safety week	Careers Week	Money	British Values

<b>HRSE</b>		Mod 1 Unit 1 - We Belong Mod 2 Unit 1 - God loves us	Mod 2 Unit 3 - Keeping Safe	Mod 2 Unit 2 – Personal Relationships	Mod 3 Unit 1 – The Trinity	Mod 3 Unit 2 Living in the Wider World
<b>Music</b>	Call and response (Animals)	Instruments (Musical storytelling)	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and legends)	Pitch (Musical Me)
<b>PE</b>	Archery Baseline FMS unit - lost and found	FMS – Kicking Gymnastics activities 1	FMS – catching and bouncing Dance – Moving along	FMS – underarm throw Team games – Playground games in the 20 <sup>th</sup> century	FMS – Overarm throw Net and Wall games	FMS – End of unit Assessment Athletics
<b>Maths</b>	Place value (within 20) Addition and subtraction (within 20)	Place value (within 100) shape	Addition and subtraction (within 100) Multiplication and division	Length and height statistics	Money Fractions	Mass, capacity and temperature